

NURSING & MIDWIFERY

Official Publication of The Global Network of World Health Organization
Collaborating Centres for Nursing and Midwifery

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Nursing and Midwifery Links aims to disseminate information on the Global Network of WHO Collaborating Centres for Nursing and Midwifery and publish technical-scientific articles related to Nursing and Midwifery in the light of WHO's program of work.

THE CONTENTS OF PUBLISHED ARTICLES EXPRESS THE VIEWS OF AUTHORS AND DO NOT NECESSARILY REFLECT THE VIEWS AND OPINIONS OF THE GLOBAL NETWORK OF COLLABORATING CENTRES FOR NURSING AND MIDWIFERY SECRETARIAT.

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Dear Colleagues,

We hope you will enjoy this latest issue of Links Magazine. It has been a busy start to 2016 with WHO Meetings and the World Health Assembly in Geneva, and the Women Deliver Conference in Denmark

Our Collaborating Centre was awarded redesignation at the beginning of the year also and we are honoured to be able to continue to undertake the role of Secretariat for the Global Network of WHO Collaborating Centres of Nursing and Midwifery.

I would like to thank our Collaborating Centre colleagues for their interesting and informative contributions to Links, and appreciate their continuing passion for their work. We are keen to highlight the ongoing work of Network members and to continue to facilitate collaboration where possible. We hope you find the stories in this issue of relevance to you and our shared program of work.

Since the last edition, some Centres have achieved redesignation and we congratulate the WHO Collaborating Centre for Research and Training for Nursing Development in Primary Healthcare at Yonsei University, the WHO Collaborating Centre for Community Health Services at the Hong Kong Polytechnic University; The WHO Collaborating Centre for Development of Midwifery at the University of Chile; and the WHO Collaborating Centre for Leadership in Nursing Development at the University of Philippines Manila. We also bid farewell to the WHO Collaborating Centre for Nursing and Mental Health at the University of Alberta, Canada that has left the Network.

I was fortunate to meet with some of our members recently whilst attending the 69th World Health Assembly in Geneva, Switzerland in May this year. These networking opportunities led to fruitful discussion of work in progress and of plans for future projects. The new resolutions approved at the Assembly particularly in relation to Sustainable Development Goals, WHO's Framework for Engagement with Non-State Actors; and the International Health Regulations will hopefully have a positive impact on our work.

We look forward to continuing these important conversations at the upcoming Global Network events in Scotland later this month. We have continued to assist our colleagues at Glasgow Caledonian University as they organise the 11th Global Network Conference - Strategic Conversations: The Nursing and Midwifery Contribution towards Global Health 2030. We look forward to discussions at the Global Network Meetings coinciding with this event in July 2016.

We continue to welcome feedback on this issue of Links and contributions to the next edition.

With best wishes and kind regards,

Professor John Daly, PhD, RN, FACN, FAAN
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Michele Rumsey

TRIAD MEETING AND 69TH WORLD HEALTH ASSEMBLY UPDATE

By Michele Rumsey, Director, WHO CC UTS

Health policy makers and government representatives convened in Geneva, Switzerland during 18-28th May this year for the World Health Assembly and other meetings, such as the Triad meeting, which occur concurrently. Attending as Director of the World Health Organization for Nursing, Midwifery and Health Development from University of Technology Sydney, the following is an update of the many meetings and strategic global documents that were developed, discussed and adopted during this week. Forty three thousand Twitter impressions were received (@whoccmichele) during May 2016 through sharing stories of nursing and midwifery.

WHO GOVERNMENT CHIEF NURSING AND MIDWIFERY OFFICERS FORUM 18-19 MAY 2016

WHO CC UTS has been attending this Forum since 2008. Held during the World Health Assembly, the Government Chief Nursing and Midwifery Officers convene to discuss their future directions. This year they lent support for the Global Strategic Directions for Strengthening Nursing and Midwifery 2016-2020 (1) which was launched at this event. To support global strategies they released a statement (http://www.globalnetworkwhocc.com/images/pdf/25_May_GCNO Statement.pdf) committing to:

- a) Strengthening governance and accountability,
- b) Maximizing capacity and capability and realising the potential of the nursing and midwifery workforce and
- c) Mobilising political will, commitment and investments for nursing and midwifery.

The released Strategic Directions for Nursing and Midwifery Development, 2016-2030, highlight the need to continue to invest and grow the nursing and midwifery workforce in many countries. Also launched at the event were the Roles and Responsibilities of Government Chief Nursing and Midwifery Officers.

>>



▲ WHO Government Chief Nursing and Midwifery Officers Forum 2016

“ The released Strategic Directions for Nursing and Midwifery Development, 2016-2030, highlight the need to continue to invest and grow the nursing and midwifery workforce in many countries. ”

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PLEASE CLICK ON LINKS FOR THE FULL DOCUMENTS:



▲ (1)



▲ (2)

LINKS:

(1) http://www.who.int/hrh/nursing_midwifery/global-strategic-midwifery2016-2020.pdf

(2) http://www.who.int/hrh/nursing_midwifery/cnow/en/

THE TRIAD 20-21 MAY, 2016

Government chief nursing and midwifery officers, leaders of national nursing and midwifery associations and regulatory bodies from 95 countries, together with the International Confederation of Midwives, the International Council of Nurses and the World Health Organization, met in Geneva on 20-21 May 2016 for the sixth Triad meeting. This year the Triad focused on the future of the nursing and midwifery workforces and addressed issues critical to the provision of safe, quality nursing and midwifery care and effective regulation of the professions. Many informal and formal discussions and debates were held. Discussions supported the Sustainable Development Goals. Please read their statement: http://www.globalnetworkwhocc.com/images/pdf/Triad_Communique_2016.pdf



▲ ICN nurses lunch: Michele Rumsey, WHO CC UTS; Silina Waqa, CNMO Fiji; Frances Hughes, CEO ICN; Debra Thoms, CNMO Australia; Jane O'Malley, CNMO NZ.

THE WORLD HEALTH ASSEMBLY 23RD-28TH MAY (#WHA69)

Delegates at the World Health Assembly have agreed resolutions and decisions on air pollution, chemicals, antimicrobial resistance, the health workforce, childhood obesity, violence, noncommunicable diseases, and the Sustainable Development Goals among others. They also agreed to prioritize universal health coverage, and to work with actors outside the health sector to address the social, economic and environmental causes of health problems. Please find more on the latest WHA resolutions here http://apps.who.int/gb/e/e_wha69.html and a summary of agreements here <http://www.who.int/mediacentre/news/releases/2016/wha69-28-may-2016/en/>

All above meeting focused on the WHO Global Strategy for Human Resources for Health #Workforce2030 (3) for health (HRH), which is a fundamental strategy for the successful achievement of the Sustainable Development Goals (SDGs).

The need for countries to invest in recruitment and retention and improve data analytics of their health workforce continues to be important, especially with the commitment to create approximately 40 million new jobs in the health and social sector by #Workforce2030, paying specific attention to the projected shortage of 18 million health workers by 2030, primarily in low- and middle-income countries. Countries outlined that nurses and midwives play a critical role in health promotion and disease prevention, which must be strengthened if we are to be truly people-centred and achieve universal health care. This strategy was approved by country delegations on 27th May during the WHA final strategy and will be online soon. It outlines the need for further developments with respect to the flexible regulatory systems, scope of practice, competencies of midwives and nurses, while supporting by a transformational educational approach.

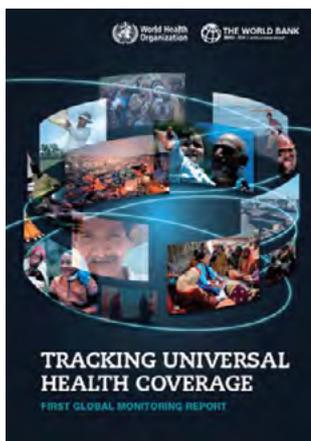
Nurses and midwives make up 70% of the global health workforce so it was heartening to see 39 nurses and midwives from around the world be part of their country delegations to WHA. Jane O'Malley the Chief Nursing Officer of New Zealand spoke on behalf of her country at the general Assembly (a). While at WHA we tried hard to tweet the important issues for nursing and midwifery globally throughout the week, and in some cases we got 33,000 impressions and a lot of tweets

>>

PLEASE CLICK ON LINKS FOR THE FULL DOCUMENTS:



▲ (3)



▲ (4)

LINKS:

- (3) http://www.who.int/hrh/resources/pub_globstrathrh-2030/en/
- (4) http://www.who.int/healthinfo/universal_health_coverage/report/2015/en/
- (5) <http://www.who.int/gho/publications/mdgs-sdgs/en/>
- (b) <http://www.un.org/sustainabledevelopment/sustainable-development-goals/>
- (d) <http://who.int/mediacentre/news/releases/2016/wha69-25-may-2016/en/>

were forwarded through to other networks.

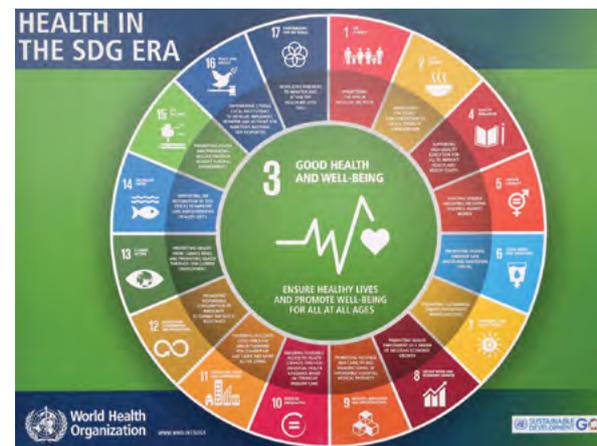
Throughout the week resolutions were debated by countries informally and formally, Universal Health coverage (4) and Sustainable Development Goals (5)(b) were the focus of many discussions.

Countries spoke of climate change and NCD emergence partnership being essential - Meetings held between Pacific Nations Health is a precondition of all three indicators of Sustainable Development. NCD and Climate Change need to be a focus, economic and trades impact on lives and health. Pacific nations are not isolated anymore, and what developed countries do affect them. "We did not cause climate change, but we are at the front of fighting it. This will lead to our nation becoming extinct. We will be just another chapter in history", (Samoan Minister for Health, 2016).

Finally, a #WHA69 agreed to a new health emergencies program (d).



▲ (a) Jane O'Malley, CNO of New Zealand speaks on behalf of her country at the World Health Assembly



▲ (b)



▲ (c) Director General Samoa speaking at World Health Assembly on behalf of 15 Pacific countries.



▲ (d) #WHA69 WHO | World Health Assembly agrees new Health Emergencies Programme



Frances Ganges

COMMENTARY

MIDWIFERY WORKFORCE 2030: A LOOK AT THE MIDWIFERY SERVICES FRAMEWORK

By Ms Frances Ganges
ICM Chief Executive

“The MSF offers a systemic approach to tackling the wider issues of health system strengthening, improving quality of SRMNH care and effective human resources for health development.”

The new WHO Global Strategy on Human Resources for Health: Workforce 2030 provides evidence and guidance to help governments and stakeholders develop sustainable and realistic workforce strategies.

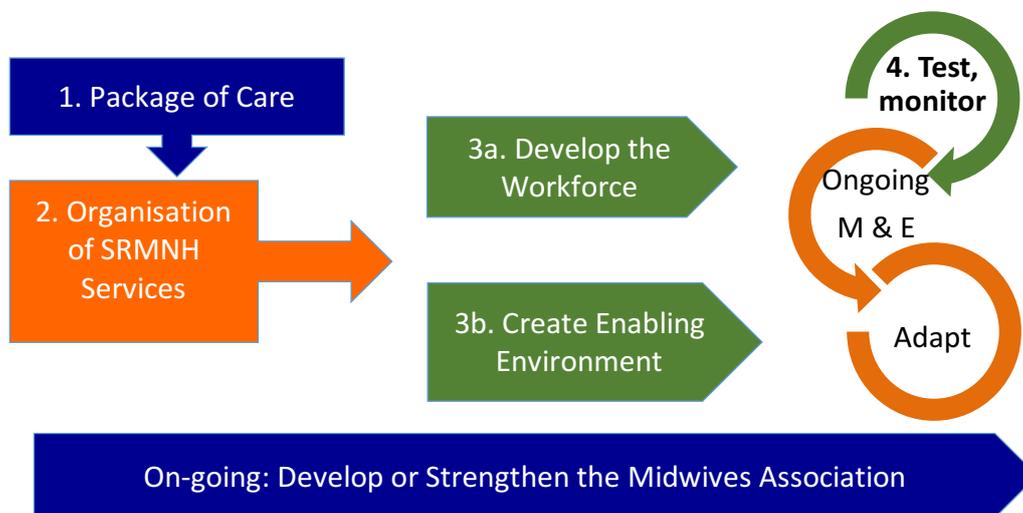
Many countries have identified the need to strengthen Sexual Reproductive Maternal Newborn Health Services (SRMNH) to increase the survival, health and wellbeing of women, children and families. In many cases, however, the question remains – how do you develop or strengthen these services? The International Confederation of Midwives (ICM), along with several partners, has developed a resource to address these issues.

The Midwifery Services Framework (MSF) supports the development and strengthening of midwifery services, with a focus on a quality midwifery workforce. The MSF offers a systemic approach to tackling the wider issues of health system strengthening, improving quality of SRMNH care and effective human resources for health development. The MSF helps in facilitating strengthening midwifery services in a way that works best for each country. The process is initiated and led by a national government in collaboration with relevant stakeholders. ICM facilitates the process in the initial stages and provides on-going technical support as needed.

The MSF process results in specific, agreed-upon action items and next steps that can be tackled collectively by national, district and community capacity and expertise. The MSF has been introduced in Lesotho, Bangladesh, Afghanistan and Kyrgyzstan.

For more information about the MSF visit www.internationalmidwives.org.

MSF steps



QUALITY MIDWIFERY CARE: BARRIERS, EXPERIENCES AND SOLUTIONS

By Professor Caroline Homer

Members from a number of WHO Collaborating Centres for Nursing and Midwifery gathered in WHO in Geneva in December 2015 for a 2-day meeting on Quality midwifery care: barriers, experiences and solutions. The meeting was hosted by the Department of Maternal, Newborn, Child and Adolescent Health of the World Health Organisation (WHO/MCA). The meeting was a result of at least 2 years of work led by Fran McConville (Midwifery Technical Advisor) in the MCA WHO. Three main projects undertaken were presented and discussed:

1. “Midwives voices’, midwives’ realities”: Findings from a global consultation process on providing quality midwifery care.
2. “A systematic mapping of socio-cultural, economic and professional barriers preventing quality midwifery care”
3. Systematic review of interventions to overcome barriers to the provision of quality of care by midwifery personnel

The meeting was opened by Professor Anthony Costello (Director: WHO MCA) attended by a number of colleagues including Jim Campbell (Director HRH WHO), Frances Ganges (ICM CEO), Mary Ellen Stanton (USAID). There were representatives from WHO CC in Nursing and Midwifery - University of Chile (PAHO),

Vellore Christian College (SERO), Cardiff University (EURO) and Kamuzu College, Malawi (AFRO).

Issues discussed at the meeting included:

- Inter-weaving of the professional, social and economic issues for midwives
- The need for support and connections with one another
- Overlap with other professions
- Philosophy of midwifery is not always shared – a technical focus is what is seen and valued
- Risk of task shifting and focus on technical interventions
- Demand side factor – childbearing is not always valued
- Invisibility of midwives and midwifery in the WHO.

A number of strategies were highlighted including the vision of having access to midwifery care for all women; the importance of respected, appreciated and empowered midwives; engagement with the country-level CNMOs and involvement of the WHO CCs through the Global Network. These issues will be further discussed at the GNWHO meeting in Scotland in 2016.



“A number of strategies were highlighted including the vision of having access to midwifery care for all women; the importance of respected, appreciated and empowered midwives; engagement with the country-level CNMOs and involvement of the WHO CCs through the Global Network.”

◀ Representatives from WHO CCs attending the Quality Midwifery Care Meeting in Geneva, December 2015.

www.globalnetworkwhocc.com



www.globalnetworkwhocc.com/useful.html

USEFUL RESOURCES

Please visit the website of the WHO CC Global Network
for Nursing and Midwifery Development at:

www.globalnetworkwhocc.com/useful.html

for more access to key documents on some of the following:



RECENT SUBMISSIONS AND KEY DOCUMENTS



RELEVANT WHO RESOURCES



RELEVANT DECLARATIONS



MEDIA: STORIES & VIDEOS



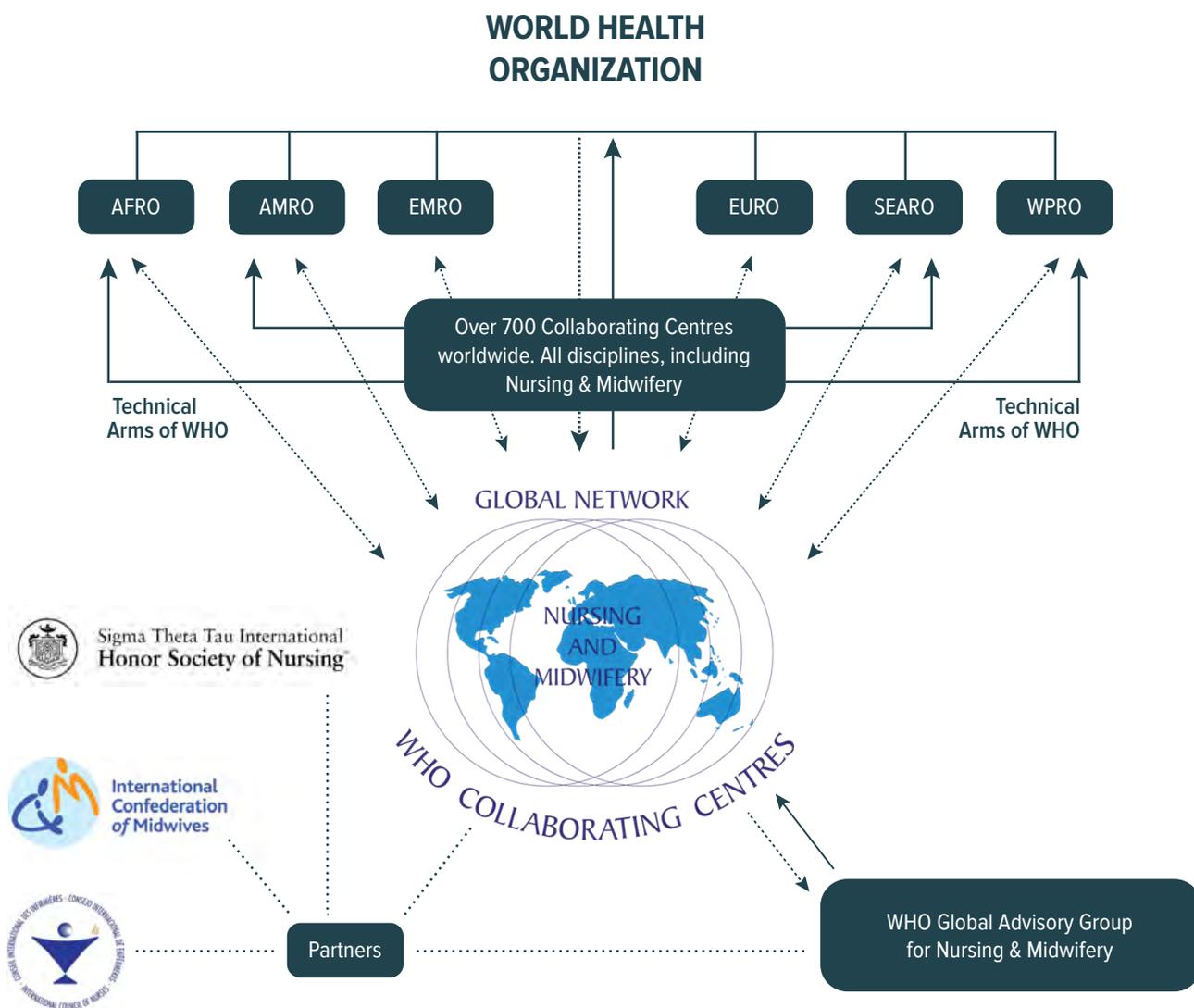
**SELECTED WORLD HEALTH ASSEMBLY RESOLUTIONS FROM
2016**



SECRETARIAT 2014 - 2018

GLOBAL NETWORK OF WHO COLLABORATING CENTRES

The relationship of the Global Network of WHO Collaborating Centres for Nursing and Midwifery with WHO, WHO regions and important international partners is illustrated here:



There have been seventeen general biennial meetings of the Global Network since its inaugural meeting in Maribor, Slovenia in 1988. The last meeting was held in Coimbra, Portugal in July 2014, and the next meeting will be held in Glasgow, Scotland, in 2016.

For the last 27 years, the Global Network of WHO Collaborating Centres for Nursing and Midwifery has worked towards its central purpose as laid out in the Constitution: "...to strengthen and promote nursing and midwifery leadership, education, practice and research towards the social goal of "Health for All" through primary health care."

Ongoing collaboration and communication is conducted between members and important information updated on the GN WHO CC website: www.globalnetworkwhocc.com

REFERENCE:

Global Network of WHO Collaborating Centres for Nursing and Midwifery. Constitution and bylaws. Revised 2006.

What is a WHO Collaborating Centre?

Over 700 institutions in over 80 countries have WHO Collaborating Centres which support WHO programmes:
<http://www.who.int/collaboratingcentres/en/>

Information for WHO Collaborating Centres:

Administrative and legal information for proposed and existing institutions:
<http://www.who.int/collaboratingcentres/information/en/>

GLOBAL NETWORK OF WHO COLLABORATING CENTRES

CURRENTLY, THE GLOBAL NETWORK IS COMPRISED OF 42 COLLABORATING CENTRES FOR NURSING AND MIDWIFERY:

AFRO - WHO REGION FOR AFRICA

AMRO - WHO REGION FOR THE AMERICAS

EMRO - WHO REGION FOR THE EASTERN MEDITERRANEAN

EURO - WHO REGION FOR EUROPE

SEARO - WHO REGION FOR SOUTH EAST ASIA

WPRO - WHO REGION FOR THE WESTERN PACIFIC

AFRO

INSTITUTION	COLLABORATING CENTRE	CITY/COUNTRY
University of Botswana	WHO Collaborating Centre for Nursing and Midwifery Development	Gaborone District, Botswana
Kamuzu College of Nursing, University of Malawi	WHO Collaborating Centre for Interprofessional Education and Collaborative Practice	Lilongwe, Malawi
University of Natal	WHO Collaborating Centre for Educating Nurses and Midwives in Community Problem-solving	Durban, South Africa
University of South Africa	WHO Collaborating Centre for Postgraduate Distance Education and Research in Nursing and Midwifery Development	Pretoria, South Africa
University of São Paulo	WHO Collaborating Centre for Nursing Research Development	Ribeirão Preto, Brazil
McMaster University	WHO Collaborating Centre in Primary Care Nursing and Health Human Resources	Hamilton, Canada
University of Chile	WHO Collaborating Centre for Development of Midwifery	Santiago, Chile
Pontificia Universidad Católica de Chile	WHO Collaborating Centre for Health Services and Nursing Development for Noncommunicable Disease Care	Santiago, Chile
Asociación Colombiana de Facultades y Escuelas de Enfermería (ACOFAEN)	WHO Collaborating Centre for the Development of Innovative Methodologies in the Teaching-Learning in PHC	Santafé de Bogotá
University of the West Indies	WHO Collaborating Centre for Nursing and Midwifery Development in the Caribbean	Kingston, Jamaica
Escuela Nacional de Enfermería y Obstetricia - Universidad Nacional Autónoma de México	WHO Collaborating Centre for the Development of Professional Nursing	México Distrito Federal, Mexico
University of Illinois at Chicago	WHO Collaborating Centre for International Nursing Development In Primary Health Care	Chicago, USA
University of Alabama at Birmingham	WHO Collaborating Centre for International Nursing	Birmingham, USA
Case Western Reserve University	WHO Collaborating Centre for Research & Clinical Training in Home Care Nursing	Cleveland, USA
Columbia University	WHO Collaborating Centre for Advanced Practice Nursing	New York, USA
University of Michigan	WHO Collaborating Centre for Research and Clinical Training in Health Promotion Nursing	Ann Arbor, USA
Johns Hopkins School of Nursing	WHO Collaborating Centre for Nursing Information, Knowledge Management and Sharing	Baltimore, USA
New York University College of Nursing	WHO Collaborating Centre for Gerontological Nursing Education	New York, USA
University of Miami - School of Nursing and Health Studies	WHO Collaborating Centre for Nursing Human Resources Development and Patient Safety	Miami, USA
University of Pennsylvania	WHO Collaborating Centre for Nursing and Midwifery Leadership	Philadelphia, USA

AMRO

EMRO

EURO

SEARO

WPRO

INSTITUTION	COLLABORATING CENTRE	CITY/COUNTRY
College of Health Sciences, University of Bahrain	WHO Collaborating Centre for Nursing Development	Manama, Bahrain
Center for Nursing Care Research, Iran University of Medical Sciences	WHO Collaborating Centre for Education and Research in Nursing and Midwifery	Teheran, Iran
Jordan University of Science and Technology	WHO Collaborating Centre for Nursing Development	Irbid, Jordan
Nursing Research Foundation	WHO Collaborating Centre for Nursing	Helsinki, Finland
Nursing School of Coimbra	WHO Collaborating Centre for Nursing Practice and Research	Coimbra, Portugal
Glasgow Caledonian University - Department of Nursing and Community Health	WHO Collaborating Centre for Nursing and Midwifery Education, Research and Practice	Glasgow, Scotland
University of Manchester	WHO Collaborating Centre for Women's Health	Manchester, United Kingdom
Institute of Nursing Science and Practice of Paracelsus Medical University	WHO Collaborating Centre for Nursing Research & Education	Salzburg, Austria
Christian Medical College and Hospital	WHO Collaborating Centre for Nursing and Midwifery Development	Vellore, India
Post Graduate Institute of Medical Education and Research (PGIMER)	WHO Collaborating Centre for Nursing and Midwifery Development	Chandigarh, India
University of Nursing, Yangon	WHO Collaborating Centre for Nursing and Midwifery Development	Yangon, Myanmar
Faculty of Nursing - Mahidol University	WHO Collaborating Centre for Nursing And Midwifery Development	Bangkok, Thailand
Ramathibodi School of Nursing - Mahidol University	WHO Collaborating Centre for Nursing and Midwifery Development	Bangkok, Thailand
Chiang Mai University - Faculty of Nursing	WHO Collaborating Centre for Nursing and Midwifery Development	Chiang Mai, Thailand
University of Technology Sydney (UTS)	WHO Collaborating Centre for Nursing, Midwifery and Health Development	Sydney, Australia
James Cook University Australia	WHO Collaborating Centre for Nursing and Midwifery Education and Research Capacity-Building	Cairns, Australia
The Hong Kong Polytechnic University (HKPU) - School of Nursing, Faculty of Health and Social Sciences	WHO Collaborating Centre for Community Health Services	Hong Kong, China
St. Luke's College of Nursing	WHO Collaborating Centre for Nursing Development in Primary Health Care	Tokyo, Japan
University of Hyogo	WHO Collaborating Centre for Nursing in Disasters and Health Emergency Management	Akashi, Japan
Yonsei University	WHO Collaborating Centre for Research and Training for Nursing Development in Primary Health Care	Seoul, Republic of Korea
University of the Philippines Manila	WHO Collaborating Centre for Leadership in Nursing Development	Metro Manila, Philippines
Peking Union Medical College	WHO Collaborating Centre for Nursing Policy Making and Quality Management	Beijing, China

REPORTS FROM COLLABORATING CENTRES



IMPROVING THE MANAGEMENT AND CARE OF PEOPLE WITH MENTAL HEALTH ISSUES

By Ms Nombuso Dlamini and Mr Lunga Memela

“ I decided to embark on this study by involving local PHC nurses through action research in defining the problem and finding ways of implementing solutions for the problem. ”



▲ Dr Faith Nana Dube.

A UKZN PhD was awarded to Faith Nana Dube who set out to explore strategies to improve the management and care of people suffering mental health conditions.

Titled: “The Outcomes of Implementing the Department of Health Mental Clinical Guidelines for the Management of Psychiatric Patients at Primary Health Care Clinics”, the study examined the practices and behaviours adopted by primary health care (PHC) nurses when managing people with mental health issues, at PHC clinics.

Dr Dube conducted the research while she was working as Mental Health Co-ordinator at the District Office in the uThungulu

Health District from January 2006 to December 2013. She visited the clinics to monitor the delivery of mental health care services and to provide support.

‘I decided to embark on this study by involving local PHC nurses through action research in defining the problem and finding ways of implementing solutions for the problem,’ she said.

Dube is a Nurse Manager for the Department of Health, ‘My interest is still with people with mental health conditions. I am working with the hospital Mental Health team to improve the conditions and management of people with mental health conditions.’

Dube is keen to support PHC nurses in Region 4 (Uthungulu, UMkhanyakude and Zululand districts) to improve the care and management of people with mental health conditions by implementing her findings.

Embarking on a PhD does however often have significant challenges for the researcher both academically and personally. Dr Dube used mixed methods, qualitative and quantitative. ‘Using mixed methods is time consuming and it drains you emotionally and physically because you have to triangulate the data from different sources and come up with one theme. It is even worse when you are working full-time and you are expected to meet deadlines for the employer. But at the end of it all, you gain a lot of experience,’ she said.

Doing a PhD is about the significant others in our lives. Faith’s family are very proud of her as she is the first person in her family to be awarded a doctorate. Finally, Faith would like to acknowledge the important contribution to her work of her supervisor, Professor Uys, who sadly passed away when she was nearing the completion of her PhD thesis.

http://chs.ukzn.ac.za/news/16-05-11/PhD_for_Researcher_Looking_to_Help_Improve_Management_and_Care_of_Mental_Health_Sufferers.aspx

MATHS COULD HELP CURE SA'S DISEASE BURDEN, SAYS HEALTH DG

By *MP Malebona Matsoso*

“One of the greatest challenges in healthcare today, and this is especially true for South Africa, is dealing with an evolving burden of disease.”



▲ Malebona Matsoso,
Director-General of the
National Department of
Health

South Africa's already overburdened health system is coming under even greater strain as the country's disease burden increases due for example, to demographic change, antibiotic resistance and even other drugs losing their efficacy. A serious concern is the emergence of drug-resistant disease strains, not only to drugs for treating HIV and tuberculosis but also to antibiotics used to treat patients with anything from pneumonia to hip replacements.

Yet there is hope for an effective response – and the right medicine could well include a healthy dose of mathematics, says Malebona Matsoso, Director-General of the National Department of Health.

“One of the greatest challenges in healthcare today, and this is especially true for South Africa, is dealing with an evolving burden of disease,” she said at the opening of the third Unisa-University of Pretoria Workshop on Theoretical and Mathematical Epidemiology.

The department's statistics show that HIV prevalence across South Africa's districts varies from a low of 2.2% to a high of 46%. “We need innovative mathematical modelling to help us understand how the HIV epidemic manifests itself in the different districts across South Africa.”

Matsoso said mathematical modelling was useful in monitoring epidemics and reducing and preventing deaths. “Understanding the transmission characteristics of infectious diseases in communities, regions and countries can lead to better approaches to decreasing transmission of these diseases.”

She pointed out that viruses do not respect boundaries and move freely between countries. “They do not need a visa.”

Matsoso said the Department of Health was already using

mathematical modelling to develop interventions for different healthcare challenges, she said. “We are trying to come up with business cases for each area, for example HIV, to show which interventions will give us the best buy.”

Calling on mathematical modellers in South Africa to produce excellent research and offer innovative mathematical solutions to complex health issues, Matsoso urged them to factor gender into their assumptions.

“For these models, please look into gender dimensions. For example, Zika is very specific to pregnant women,” she said, adding that the South African mosquito was very different from those implicated in Zika Virus outbreaks elsewhere, putting the country at low risk”.

Ebola outbreaks had also underlined the necessity of taking gender into account. Matsoso said that since the first Ebola Virus outbreak in Democratic Republic of Congo, it had been noted that 75% of casualties were women and children, making this an important variable in forecasting incidence, prevalence and mortality.

Drug development was another healthcare issue where modelling was needed, especially in determining what drugs to use for specific diseases and parts of the population.

The workshop on theoretical and mathematical epidemiology was held as part of Unisa's Research and Innovation Week, taking place from 29 February to 4 March to promote innovation and research across all disciplines, from science and mathematics to languages and law.

<http://www.unisa.ac.za/news/index.php/2016/03/maths-could-help-cure-sas-disease-burden-says-health-dg/>



PEOPLE-CENTRED CARE AT THE WHO COLLABORATING CENTRE FOR NURSING DEVELOPMENT IN PRIMARY HEALTH CARE

By *Tomoko Kamei and Yoko Shimpuku*

With *Kiyomi Asahara, Keiko Takahashi, Yasuko Nagamatsu, Yaeko Kataoka, Kumiko Asakawa, Kaoru Nakajima, Kiyomi Shirakura*

“ We explained that PCC is the key to overcoming the strain of a Super-Ageing Society because PCC could promote healthy and active lives of older adults. ”

Our CC aims to develop and implement People-Centred Care (PCC) based on the values of Primary Health Care. Following the WPRO publication of People-Centred Health Care in 2007, we define PCC as a care model based on partnerships between community people and health-care providers, and we as nurses position people at the centre of health care, and empower people to make decisions on their own health care, which eventually leads to social transformation. To promote PCC and strengthen the network among CCs, we held an open seminar inviting Dr. John Daly from UTS in September 2015. We explained that PCC is the key to overcoming the strain of a Super-Ageing Society because PCC could promote healthy and active lives of older adults. We emphasised the importance of community support including young populations and an integrated health care system that unites medical care, older adult care, prevention, and everyday life support. As a guest speaker, Dr. Daly stated that the Global Network works under the vision of “Health for All through Nursing and Midwifery.” He taught us that nurses could make changes in health care, expanding their role from bedside care to attendance of board meetings. Thus, it is essential to bring our opinions to stakeholders of health care. To expand our activities, we visited WPRO in January 2016 and renewed our terms of reference. We discussed that we should contribute to the Western Pacific Region by using our PCC activities in other member states that are facing the issues of an ageing society.



▲ WHO CC staff from St Lukes College of Nursing at WPRO, January 2015



▲ Professor John Daly from WHO CC UTS visiting St Lukes in September 2015.

COMMEMORATION OF THE WORLD CANCER DAY 2016 AT CMC

By Dr. Selva Titus Chacko

“ World Cancer Day is an opportunity to reflect on “what you can do: make a pledge and take action, make a difference to fight the fight against cancer. ”



▲ The WHO Collaborating Centre at the Christian Medical College commemorate World Cancer Day 2016.

The Department of Hemato-Oncology Nursing, College of Nursing, organized a “Cancer Awareness Programme” in commemoration of the World Cancer Day 2016 on February 04, 2016 on the theme: “We can, I can”. The day began seeking God’s presence with a prayer song. Dr. Selva Titus Chacko, Dean, College of Nursing and HOD, Specialty Nursing VI welcomed the gathering. Dr. Abraham Peedicayil, HOD, Gynae Oncology, Chief Guest of the programme emphasized the importance of cancer prevention and early detection. Dr. Simon Pavamani, Deputy Medical Superintendent, in his felicitation explained about the importance of cancer awareness programme and reiterated the need for early detection of cancer. Dr. Premila Lee, Nursing Superintendent, in her felicitation mentioned the statistics of cancer and appreciated the effort taken to organize the programme. Dr. Raju Titus Chacko,

HOD, Medical Oncology offered his felicitation by describing the theme “We can, I can”. He explained how everyone, collectively or as individuals can do their part to reduce the global burden of cancer. He also emphasized that the World Cancer Day is an opportunity to reflect on “what you can do: make a pledge and take action, make a difference to fight the fight against cancer”. Dr. Selvamani, HOD, Radiation therapy, in her felicitation shared the common myths and beliefs related to cancer. Dr. Biju George, Professor, Hematology and Dr. Selva Titus Chacko also offered their felicitations. Poster and Slogan writing competitions were conducted on the topic “Prevention of Cancer”.

There was active participation from different departments of the institution. The following were the prize winners: Poster competition: I prize: Ms. Marina Ancy Antony and Ms. Pheba Philip (Fundamentals of Nursing), II prize: Ms. Padmini D. (Reward), III prize: Ms. Silvia Rani (O6 East), Mr. Abraham Sunder Singh and Mrs. Devakirubai Mohan (Hematology OPD). Slogan writing competition: I prize: Ms. Anbu Jeba (Hematology OPD), II prize: Ms. Sheeba Paul (R Ward), III prize: Ms. Nadhiya G. (Hematology OPD).

Stalls were organized on various aspects such as: Health education on risk factors and prevention of cancer, video show on breast self examination and testicular self examination, cervical cancer assessment and screening, counselling on alcohol and smoking de-addiction, role of diet in cancer prevention, radiation therapy highlight on other treatment modalities available for cancer in our hospital. The stalls were visited by many patients, patient attendants and local community. Cervical screening test positive cases were referred to Gynae Oncology. The event came to an end with a walkathon between CMC Hospital and South Police Station, Vellore. About 200 student nurses and staff actively participated in the walkathon. The awareness programme was beneficial to many.

<http://www.cmch-vellore.edu/pdf/weeklynews/2016/March/20160307.pdf>



REPORT FOR LINKS MAGAZINE FROM WHO CC GLASGOW CALEDONIAN UNIVERSITY

By Professor Kay Currie, Dr Yvonne Robb and Ms Sarah Renton



“ ... a great deal of [activity] has focussed on the preparations for hosting the GNWHOCCs conference at the end of July, ”

There has been significant activity within this Collaborating Centre. Whilst a great deal of it has focussed on the preparations for hosting the GNWHOCCs conference at the end of July, other activities have also been undertaken.

We hosted a visit from Professors Juratė Macijauskienė and Aurelia Blazeviciene of the Department of Nursing in the University of Kaunas during the week of the 7th December, 2015. The focus of the meeting was on the support we could offer them in their application to become a WHO CC. The discussions included practice-based learning, advance practice nursing and doctoral education.

Professor Kay Currie visited Paraselsus University in Salzburg in January and whilst there held a Skype meeting with the other European CCs to update everyone on CC activity.

Professor Kay Currie and Ms Sarah Renton attended the meeting with the European Forum of National Nursing and Midwifery Associations at the European HQ of the WHO in March. The priority identified at this meeting is the implementation of the 'WHO European Strategic Directions to Strengthen Nursing and Midwifery Towards Health 2020' document across the European Region. To facilitate this, the CCs are participating in a baseline survey to scope current nursing and midwifery provision across the Region.



MODEL FOR EVIDENCE-BASED CONSISTENT PRACTICES

By *Anne Korhonen*, PhD, Researcher, Nursing Research Foundation, WHO CC, Finland
Arja Holopainen, PhD, Director, Nursing Research Foundation, WHO CC, Finland
Helena Ojanperä, MNSc, Ward sister, Oulu University Hospital, Finland

“ The [Model for Evidence-Based Consistent Practices] is in use in many Finnish hospitals and some of them have even advanced to an evaluation phase. ”



▲ Photo sourced from Shutterstock.

The Nursing Research Foundation (NRF) in Finland hosts two international collaboration centres. Both centres and NRF have a purpose to improve evidence-based practice. An example of the benefits is the utilisation of a consistent model for implementation (the Model for Evidence-Based Consistent Practices, MEBCP). See more about the model: <http://www.hotus.fi/hotus-en/model-consistent-practices>

According to our experiences, the model will benefit all efforts for improving evidence-based practices and the skills needed. We applied the model in improving hand hygiene. The application is based on continuous quality improvement. It utilises direct observation as a method of auditing practices. The model is in use in many Finnish hospitals and some of them have

even advanced to an evaluation phase. The very preliminary results indicate that utilising the model will bring improvements. For example, lengthening the duration of hand disinfection and increasing understanding of good hand hygiene as a means of patient safety. It even seems to decrease the prevalence of some types of healthcare-associated infections.

Direct observation is well known as a golden standard to reveal what practices are like. However, very little attention has been paid on being an observer and observing colleagues. We are more than willing to discuss further with the attendees at the GNWHOCC General Meeting in Glasgow about their experiences in organising observation in health care contexts. Consolidating our experiences will nurture further development of the model for collecting data by direct observation as well as implementing evidence for patient safety.



REPORT FROM THE WHO COLLABORATING CENTRE FOR EDUCATION AND RESEARCH IN NURSING AND MIDWIFERY

By *Dr Fatemeh Oskouie and Ms Nasrin Hosseini*

“ We developed the [National Nursing Research Network’s] website (<http://nursingnet.iuims.ac.ir>) in December 2014, and 50 institutions have joined the network since June 2015. ”

In February 2014 WHO designated the Nursing Care Research Centre of Iran University of Medical Sciences as a WHO Collaborating Centre for Education and Research in Nursing and Midwifery (WHOCERNM), signed by the Director of WHO Regional Office for the Eastern Mediterranean (EMRO), to implement the agreed work plan with the highest possible standard of quality.

The Centre’s activities are based on five terms of references agreed with the WHO which include: cooperating with WHO to support educational institutions in the region and promotion of nursing and midwifery program quality, facilitating access to knowledge related to nursing and midwifery disciplines (education, practice, research and administration) through systematic scientific enquiry, supporting WHO in educating nursing and midwifery teachers, training specialist nurses and midwives through short and long term courses and responding to educational consultation requests from WHO and Eastern Mediterranean member states in the field of nursing, and midwifery and evidence based nursing education and practice.

In April 2014 WHOCERNM joined to the Global Network of WHO Collaborating Centres for Nursing and Midwifery Development. Our Centre is visible as a member at: <http://www.globalnetworkwhocc.com/nursing-midwifery-who-ccs.html>

The Centre was authorized by the Deputy of Research at the Ministry of Health and Medical Education of Iran (MOHME) to establish the National Nursing Research Network in November 2014. This was achieved through collaboration with MOHME, the Iranian Nursing Organization and six educational and research institutions in Iran. We developed the network’s website (<http://nursingnet.iuims.ac.ir>) in December 2014, and 50 institutions have joined the network since June 2015.

We had the opportunity to participate in the 10th Conference of the Global Network of WHO Collaborating Centres for Nursing and Midwifery Development in Coimbra, Portugal (June 2014). We are also developing clinical practice guidelines to promote and encourage evidence based practice in nursing. These activities will be continued into the future.

Our Centre has held several training courses/workshops at national and international levels. These include topics such as:



Ethics and research, Research priority setting and networking for nursing and midwifery experts, the Neonatal Individualized Developmental Care Assessment Program, Professional ethics in nursing and midwifery, Neonatal resuscitation, Empowering nurses in identifying and reporting child abuse, Knowledge, translation and commercialisation, Empowering nurses in mouth care of children under mechanical ventilation, International short-term professional training courses in wound and stoma care for nurses, Child safety and Spirituality health.

It has been our pleasure to cooperate with the WHO Regional Office for EMRO and the countries in the region. As a national representative, we collaborated with Pakistan on the “WHO Instrument to Profile Trauma Care System (WHO-IPTCS)” project and provided essential information on the trauma care system in Iran in 2014. We participated as national experts in the regional meeting of WHOCCs on Mental Health in Nursing held in Iran (2015). Additionally, we have been introduced to WHO and EMRO to build partnerships on nursing development in institutions, especially on mental health nursing programs in Persian speaking countries.

BUILDING CAPACITY OF NURSES IN ALL SECTORS TO INFLUENCE HEALTH POLICY DEVELOPMENT AND IMPLEMENTATION

By Dr Raeda Abu AlRub

“ The Faculty of Nursing (WHO Collaborating Center for Nursing Development) at JUST was selected as a sub-node ... to support the conduct and use of health policy and systems ”



The Faculty of Nursing (WHO Collaborating Center for Nursing Development) at JUST was selected as a sub-node for the Nodal Institution of the American University of Beirut (AUB) to support the conduct and use of health policy and systems research, and program planning, implementation and scaling up. This Nodal Institution is funded by WHO Alliance for Health Policy and Systems Research. As a result of this initiative, several workshops were conducted for nursing researchers and policy makers from different health care sectors in Jordan to build their capacity and enable them to contribute to health policy by identifying emerging health issues, proposing and shaping policy options and enhancing implementation measures. As a result of these workshops, a Health Policy Research-based Forum was recently established with representation from different health

care sectors. The overarching goal of this forum is to enhance the conduct of Health Policy and Systems Research (HPSR) to protect the health of Jordanian citizens. Research priorities for Jordan in regard to HPSR were one product of these workshops.

On the national level, the center also collaborated with the Jordan Nursing Council to set the national research priorities for nursing in Jordan for 2016-2020. On the regional level, the center collaborated with the Office of Global Initiatives at the Columbia University School of Nursing to determine clinical research priorities for nurses and midwives in the Mediterranean East region. Globally, the center was well represented in the regional meeting (March 2016) of the Global Advisory Panel on the Future of Nursing and Midwifery (GAPFON) to develop recommendations that address global health issues.



EMPLOYING ONLINE COMMUNITIES TO DISSEMINATE INFORMATION AND BUILD CAPACITY TO ACHIEVE THE SUSTAINABLE DEVELOPMENT GOALS (SDGs)

By *Ashley Gresh, MA, BSN, RN, Teresa Pfaff, MPH, MSN, RN and Patricia Davidson, PhD, MEd, RN, FAAN*

“ In 2016 the Global Alliance for Nursing and Midwifery (GANM) began rolling out a series of blogs addressing the nine targets of SDG 3 with the goal to facilitate the dissemination of best practices and engage the online community. ”

In an increasingly interconnected world, efforts to reach the Sustainable Development Goals (SDGs) need to be innovative and build the capacity of practitioners and programs in order to reach the targets set forth. Globally, nurses comprise the majority of health care workers and are essential to achieving SDG 3: “Ensure healthy lives and promote well-being for all the ages”. In 2016 the Global Alliance for Nursing and Midwifery (GANM) began rolling out a series of blogs addressing the nine targets of SDG 3 with the goal to facilitate the dissemination of best practices and engage the online community to share knowledge, expertise and practical experience to work toward promoting health and well-being through realizing universal health care coverage. The GANM’s blog site offers members and the public a unique platform for dialogue with experts and individuals globally;

sharing knowledge, experience and lessons learned from local practices; ensuring clear definitions of terminology, concepts and policy directives are adopted; and providing capacity building to scale up effective practices and enable the implementation of evidence-based tools and strategies to achieve the SDGs. The GANM also engages students in its activities, therefore incorporating global health competencies into their curriculum, reinforcing a priority on working toward universal health care in their future practice. The GANM platform is flexible and innovative, allowing for traditional blog posts as well as video blogs and continues to explore creative strategies to disseminate information with interactive knowledge gateways to build the capacity of nurses and midwives around the world.

☰ GANM (Global Alliance for Nursing and Midwifery)

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Welcome to the Global Alliance for Nursing & Midwifery

HEALTH SERVICES AND NURSING DEVELOPMENT FOR NON COMMUNICABLE DISEASE CARE

By *Dr Lillian Ferrer* and *Ms Astrid Brunner*



▲ Staff from the PAHO/WHO Collaborating Center for Health Services and Nursing Development for Noncommunicable Disease Care

The Ambulatory Health Care Network at Pontificia Universidad Católica de Chile, UC/Christus (AHCN), in conjunction with the PAHO/WHO Collaborating Centre “Health Services and Nursing Development for Noncommunicable Disease Care”, at the School of Nursing of the named university (CH 19) (CC/PUC) has started a process to improve the care of patients with chronic diseases. The model selected for this purpose is the Chronic Care Model (CCM) developed by Edward Wagner.

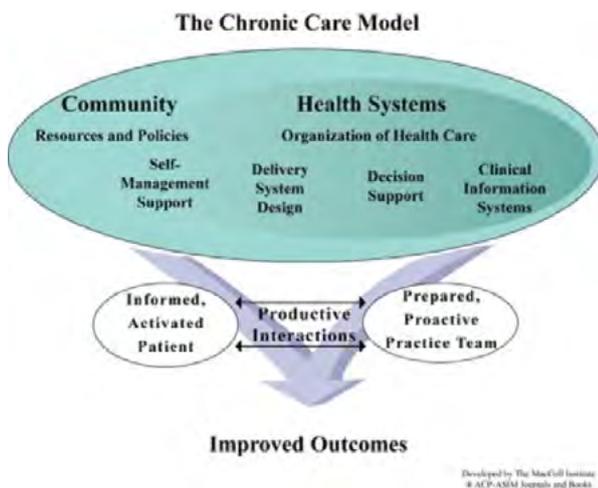
representatives of each of the programs at AHCN that attend patients with chronic diseases to learn about their organisation, strengths, weaknesses, needs and the presence of elements which are considered part of the CCM. This information was shared with the leaders of the AHCN to obtain their commitment to start an active and long-term process to improve chronic care through the implementation of the CCM.

Once this initiative was incorporated into the institutional development plan, a Chronic Care Coordinating Committee was organised with faculty members from the School of Medicine, School of Nursing and decision-makers of the AHCN. A full day multidisciplinary seminar for health professionals was carried out by AHCN which had a high attendance of health care providers of all disciplines (150).

After this seminar, several teams working with patients with chronic conditions expressed their interest to improve their model of care. However, in order for that to be successful, they needed technical support. Members of our CC/PUC have been developing this role through planned face-to-face meetings with each of the groups who committed to work on the implementation of the CCM; teams worked with patients experiencing diabetes, hypertension, obesity, tobacco cessation, multiple sclerosis, and haemodialysis.

At present, each of these teams has implemented one successful strategy to improve chronic care:

- The diabetes/hypertension team has modified their training program for patients, from health education to self-management support.
- The team working with obese patients has piloted the incorporation of telephone counselling as part of their program to support patients in their weight maintenance phase.
- The multiple sclerosis team has incorporated, for recently diagnosed patients, an induction session to get them acquainted with the full team of professionals and to share the working modality which considers active participation of the patient in the development of his/her care plan.



The first step of this process was the CC/PUC team providing several training sessions for nurses working with patients with chronic conditions. This was meant to share with them the fundamental aspects of the CCM, and its potential to improve care, especially through the incorporation of self-management support into the nursing role.

These training activities were followed by interviews of

NEW INITIATIVES IN PROCESS ARE:

- The implementation of brief counselling and continuity of care for tobacco cessation among smokers who are hospitalized.
- Establishment of a network of health care providers working in different health care centres who participate in the process of caring for patients who come for haemodialysis at the AHCN.



REPORT FROM THE WHO COLLABORATING CENTRE FOR RESEARCH AND CLINICAL TRAINING IN HEALTH PROMOTION NURSING

By Dr Jody R. Lori and Ms Jessica Pedroza

“ In April 2016, students, faculty, alumni, top nursing scientists, and global health leaders convened to help UMSN celebrate the 125th anniversary of nursing education, ”



▲ Participants, represented from 9 countries at the WHO/PAHO workshop.

CELEBRATION OF 125 YEARS OF GLOBAL IMPACT

In April 2016, students, faculty, alumni, top nursing scientists, and global health leaders convened to help UMSN celebrate the 125th anniversary of nursing education, as well as 10 years of Dean Kathleen Potempa's leadership. A three-day symposium on the global impact of philanthropy, nurses as global health leaders, and the UMSN work in the Americas as a WHO/PAHO Collaborating Center were the focus of events. Guest speakers included Dr. Vanessa Kerry from Seed Global Health, Dr. Siriorn Sindhu from Thailand's Mahidol University and Dr. Michelle Dynes from the Center for Disease Control.

WHO/PAHO WORKSHOP

Following the UMSN 125th anniversary, a 2 ½ day meeting co-sponsored with PAHO was held entitled, Developing Advanced Practice Nursing Competencies in Latin America to Contribute to Universal Health. Over 40 global nursing leaders from nine countries gathered to discuss the development of Advance Practice Nursing core competencies and curricular development for Latin America. Annette Mwansa Nkowane, technical officer in the Health Workforce Department at the World Health Organization gave the opening remarks. Discussions will continue through a Community of Practice to move forward the role of the advance practice nurse in primary health care to contribute to universal health.

TRANSITIONS: A SUMMARY OF GLOBAL ACTIVITIES AND OPPORTUNITY TO SAY FAREWELL

By *Dr. Sylvia S. Barton*

FAREWELL

It is with sadness but also excitement that I write this article summarizing our global activities for the Link Magazine, thanking you all for being our treasured colleagues, and informing you of our decision to withdraw our designation as a PAHO/WHO Collaborating Center for Nursing and Mental Health as of April 2016.

After considerable thought, reflection and dialogue with our colleagues and administration within the Faculty of Nursing, we arrived at this difficult decision to withdraw our status as a collaborating centre. We have enjoyed our collaborations with PAHO/WHO/PANMCC but realized that we are unable to continue as a centre due to a number of transitions. Much of our international work is outside of the PAHO region and redirecting our energies to new partners is not aligned with our strategic plan. Further, funding constraints and faculty renewal have resulted in a need to use our energies more strategically.

Over the past 14 years, it has been an honour for members of the Faculty of Nursing to conduct collaborative work that has brought the PAHO/WHO Collaborating Center for Nursing and Mental Health to life. We are proud of our participation in the network through many research and capacity building projects on multiple continents that provided support to endeavours focused on the integration of mental health into primary health care initiatives. These projects, activities, and social networks have enriched all who participated in them over the years. We appreciated the opportunities to interact with so many nursing colleagues worldwide, and we will continue to work on future global health, research, and education initiatives in new ways.

REFLECTING ON THE CENTRE'S HISTORY

The Faculty of Nursing, University of Alberta, was first designated a PAHO/WHO Collaborating Centre for Nursing and Mental Health in July 2002 (for 4 years); re-designated in 2006 (for 4 years), 2010 (for 4 years) and 2014 (for 2 years). Historically, with the purpose of internationalizing the faculty and through a faculty-led International Nursing Committee, development of establishing a Pan American Health Organization/World Health Organization (PAHO/WHO) Collaborating Centre began in earnest in 1995 with the support of the Dean. At the time, the faculty had prominent researchers focused on mental health scholarship who engaged with a diverse array of mental health organizations. A group of faculty members championed the rationale to members of the Executive Committee and later to Faculty Caucus for seeking PAHO/WHO collaborating centre designation.

In December of 2001, mental health initiatives for PAHO in

the Caribbean were completed, which included: Caribbean: Categories of Mental Health Personnel, and Continuing Education for Mental Health Practitioners and Advanced Practice Nursing in the Caribbean. After many Canadian Collaborating Centre and PAHO headquarters meetings, as well as far-reaching political discussions, a designation submission went forward in February 2002 inspired by the launching of the WHO Report 2001: Mental Health, New Understanding, New Hope. In July 2002, designation was received.

SUMMARY OF INTERNATIONAL ACTIVITIES

A main objective of the centre that was sustained for 14 years was to support PAHO/WHO endeavours in the integration of mental health into primary health care initiatives. Much of this work was centred on Latin America and the Caribbean with many project highlights:

2002-2010

- Evaluation of Curriculum of Community Mental Health Nursing at Barbados Community College
- Nursing Ethics Workshop for the Ministry of Health in Barbados, including a Review and Report of the Roles and Functions of Mental Health Personnel in the Caribbean (Barbados, Trinidad and Tobago, and St Lucia)
- Technical cooperation with PAHO on a project focused on the Delivery of Mental Health Services Using an Advanced Nursing Practice Model that addressed issues related to training, legislation, regulation, and administration (Dominican Republic, Barbados, Jamaica, Guyana, Trinidad and Tobago, and Belize)
- Initiatives with Mexico that built capacity for nursing research with universities through colloquia and other collaborations (Mexico)
- Review of Programs and On-site Training for Mental Health Care in Peru that supported capacity building efforts in mental health education and practice (Lima)
- Participation in a Healthy University Project in Chile, Columbia, Mexico, and Peru led by a collaborative research team focused on the promotion of personal safety of nursing students in community health practice
- Scholarship in the Americas was a targeted regional project that built capacity in research that included reviews of graduate education in nursing, visiting professorships, doctoral preparation for nursing faculty, post-doctoral support, development of collaborative course materials,



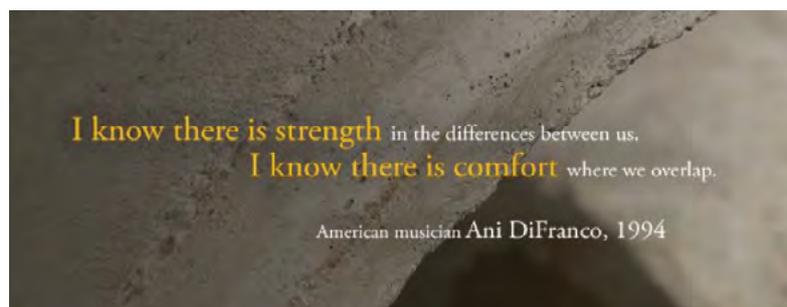
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and joint manuscripts for publication in peer reviewed journals (Chile, Peru, Colombia, Mexico)

- Support of Primary Health Care/Health Promotion Project for Farm Workers and Their Families
- Nursing Pilot Program for Latin America: Preparation of Nursing Researchers on Substance-Related Issues
- Scoping Visit to Build Capacity for Mental Health Care in the Caribbean: Barbados and the Need for Forensic Psychiatric Care

2010-2016

- A CIDA proposal, with the working title The Americas Project, was jointly developed by members from PAHO and Canadian PAHO/WHO Collaborating Centres in Mental Health. These include the Center for Mental Health and Addiction, Dalhousie University, McGill University, Queen's University, and the University of Alberta. The proposed countries of focus for the project are Guyana, Belize, Peru, Bolivia, Honduras and Guatemala, and representatives have been involved in the process. The purpose of the proposed project is to increase the capacity to provide mental health and addiction care in primary care settings in Latin America and the Caribbean.
- Evaluation of Faculty Research Development Activities between the School of Nursing, University of São Paulo at Ribeirão Preto (USP-RP) in Brazil and the Faculty of Nursing, University of Alberta in Canada, resulting in a 2014 paper published in the Journal of Nursing Education and Practice
- Research Training and Leadership Development with Nursing Faculty at the University of São Paulo at Ribeirão Preto (USP-RP) through University of Alberta Funded Post-doctoral Scholarships
- Advanced Faculty Development through Research Training of Nursing Faculty in Thailand
- Interdisciplinary Undergraduate Health Sciences Curriculum Development at the Aga Khan University in Kenya
- Research Capacity Building and Leadership Development with the University of Ghana, School of Nursing Faculty
- Participants and supporters of the Pan American Nursing Research Colloquiums, and Mental Health Network meetings in Latin and South America
- Provision of faculty development at the University of São Paulo at Ribeirão Preto (USP-RP) through training, seminars, and workshops related to conducting systematic reviews and meta-analysis, publication and organizational change and staff performance, qualitative research and use of software programs
- Faculty participation in the global prevention of violence through collaboration with members involved in the Violence Prevention Alliance



▲ The WHO CC Nursing and Mental Health at the University of Alberta

- Faculty involvement in research on chronic stress and women's health in Brazil
- Exploration of the establishment of a partnership with the School of Nursing, University of Belize and School of Nursing, University of West Indies – Jamaica to build nursing capacity in Belize.

WE WISH YOU ALL WELL

As an end note, the Faculty of Nursing at the University of Alberta wish you all well in your continuing contributions made by your institutions to the work of PAHO/WHO. This does not preclude less formal collaborative relations between our institutions in the future. We invite you to consider those possible connections with us in new ways. I speak for my colleagues that it has been an honour for us to know some of you and to work with others on various global priorities. We hope that our paths cross again soon and wish everyone the best in a world in transition.

THIRD GLOBAL NURSING AMBASSADORS PHD SUMMER RESEARCH INSTITUTE

By *Dr. Isabel Amelia Costa Mendes, Dr Carla A. Arena Ventura and Ms Juliana Gazzotti*



In May 2016, faculty members and PhD students from University of Michigan (USA), University of Mahidol (Thailand), and University of Alberta (Canada) were hosted by the University of São Paulo at Ribeirão Preto College of Nursing (EERP/USP), PAHO/WHO Collaborating Centre for Nursing Research Development, for a week-long Summer Research Institute. The Institute focused on the state of the science in health promotion and chronic illness management, substantive and methodological innovations in research and included presentations by faculty and students from EERP/USP and the global partners. Guest participants included 7 faculty members and 13 PhD students from the partner institutions.

The Third Annual Global Ambassadors PhD Summer Research Institute aimed to promote and improve the development of science as well as to provide essential knowledge about global health. Besides, faculty members and PhD students had the opportunity to develop activities together in order to establish partnerships and design joint research projects. In addition, there were poster presentations and PhD students could explain to the audience their research projects. Faculty members also presented lectures related to different research areas such as Management of Chronic Diseases, Promotion of Health and Risk Reduction in Vulnerable People, Psychiatry Nursing and Maternal and Child Health.



In the Opening Ceremony, Dr. Isabel Amélia Costa Mendes, Director of the PAHO/WHO Collaborating Centre for Nursing Research Development, Brazil welcome the participants and presented the lecture The History of an Academic Nursing Institution as a World Health Organization Collaborating Centre.

According to Professor Rosana Spadoti Dantas, Associate Professor from EERP/USP, the results of the event were positively evaluated by faculty members and PhD students as it enabled the exchange of experiences about ongoing projects in the research areas addressed by the event and the establishment of partnerships for the development of research projects. Another important point was the network that was created and that may allow students to participate in doctoral internship programs and even post-doctoral programs at the different participating institutions.



◀ *Top: Dr. Isabel Amélia Costa Mendes, Director of the PAHO/WHO Collaborating Centre for Nursing Research Development, Brazil*
Middle: Professor Rosana Spadoti Dantas, Coordinator of the Third Global Nursing Ambassadors PhD Summer Research Institute
Below: Some of the Third Global Ambassadors PhD Summer Research Institute, University of Sao Paulo



REPORT FROM THE WHO COLLABORATING CENTRE FOR RESEARCH AND CLINICAL TRAINING IN HEALTH PROMOTION NURSING

By *Dr Nilda Peragallo, Dr Johis Ortega and Ms Maria Padron.*

“ ... when our nurse practitioner students are seen performing independently during these trips, they help to model a new role for nurses and stimulate the growth of the nursing profession in Latin America. ”

In June, 2015, a group of University of Miami School of Nursing and Health Studies (UM SONHS) students joined forces with Pontificia Universidad Católica Madre y Maestra (PUCMM) in the Dominican Republic to provide healthcare services in hospitals, clinics and communities. UM SONHS students accompanied PUCMM medical residents and doctors on patient rounds, rotated through consults such as internal medicine, pediatrics and emergency, and conducted home visits.

UM SONHS graduate and undergraduate students worked as teams in Santiago, Chile hospital settings. The bachelor's-level nursing students conducted initial screenings and presented the information to master's students, who diagnosed and treated the patients. Such teamwork reflects real-world healthcare settings and allowed students to implement their team skills while providing a much-needed service to the international community.

As part of conducting home visits with their D.R. medical student hosts, UM nursing students helped survey health and safety items around patients' homes, such as hand-rigged electrical connections and standing water in yards that can attract dengue-carrying mosquitoes.

“Our students were impacted by the major contrast between our two countries' approaches to patient care,” said Dr. Johis Ortega, Associate Dean for Master's Programs and Global Initiatives and Deputy Director of the SONHS' PAHO/WHO Collaborating Centre. “In the U.S., we always see patients in the hospital, and we don't know how their home environment might be affecting their health. By conducting these home visits, our students saw the whole picture and learned a different model of healthcare provision. At the same time, when our nurse practitioner students are seen performing independently during these trips, they help to model a new role for nurses and stimulate the growth of the nursing profession in Latin America.”



▲ University of Miami students in the Dominican Republic

PARTNERS & EVENTS



UITS:
WORLD HEALTH ORGANIZATION COLLABORATION
FOR INCREASING MICHIGAN'S HEALTH DEVELOPMENT

Objectives of Workshop:

1. To provide a platform to bring together stakeholders and overcome barriers to knowledge and update learning tools.
2. To work with leadership to address challenges.

PAST EVENTS

CONFERENCE	WEBSITE / CONTENT
<p>138th Session of WHO Executive Board</p> <p><i>25- 30 January,2016</i></p> <p>Geneva, Switzerland</p>	<p>WHO Director updated on the Ebola situation in West Africa, described a new emergency programme that transforms the way WHO responds to outbreaks and humanitarian crises and discussed the implications for health of the Sustainable Development Goals and several major crises that threaten health worldwide.</p>
<p>ICM 8th Asia Pacific Conference on Reproductive Sexual Health and Rights</p> <p><i>23-26 February 2016</i></p> <p>Seoul, Republic of South Korea</p>	<p>Theme of 8th APCRSHR</p> <p>Ensuring universal access to SRHR for sustainable development in Asia and the Pacific (UA4SRHR)</p> <p>Objectives of 8th APCRSHR</p> <ul style="list-style-type: none"> • To provide a platform for SRHR stakeholders to share successes and lessons learned to identify and agree on priority actions to advance universal access to SRHR for sustainable development • To share SRHR cutting-edge research in clinical technology, service delivery, population and sustainable development • To share evidence-based practices in advocacy, policy, financing, governance & accountability, SRHR program integration in health systems • To strengthen partnerships and open opportunities for new alliances in SRHR
<p>NETNEP 6th International Nurse Education Conference</p> <p><i>3-6 April 2016</i></p> <p>Brisbane, Australia</p>	<p>Conference themes</p> <ul style="list-style-type: none"> • Continuing Professional Development /Education (CPD) • Teaching, Assessment and Learning in University and Clinical Practice (TALCUP) • Technology, Simulation and Education (TSE) • Education for Patient Safety (EPS) • Curriculum Innovation, Academic Leadership and Evaluation Research for Nursing Education (CIANP) • Midwifery Education in Practice (MEiP)

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PAST EVENTS CONTINUED

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CONFERENCE	WEBSITE / CONTENT
<p>69th World Health Assembly</p> <p>23-28 May, 2016</p> <p>Geneva, Switzerland</p>	<p>The Health Assembly closed after approving new resolutions on WHO's Framework for Engagement with Non-State Actors on:</p> <ul style="list-style-type: none"> • Sustainable Development Goals • International Health Regulations • Tobacco control • Road traffic deaths and injuries • Nutrition • HIV, hepatitis and STIs • Mycetoma • Research and Development • Access to medicines • Integrated health services.
<p>Women Deliver 2016 Conference</p> <p>16-19 May 2016</p> <p>Copenhagen, Denmark</p>	<p>Conference sessions featured practical discussions on</p> <ul style="list-style-type: none"> • How to move from commitment to action for girls' and women's health, rights and wellbeing. • There was a major focus on identifying and scaling up vital solutions – from mobile apps to social entrepreneurship – to tackle some of the biggest challenges facing girls and women, such as expanding access to contraceptives so girls and women can achieve their full potential and tackling new challenges like the Zika virus.
<p>Optimising Healthcare Quality Conference</p> <p>22-24 June 2016</p> <p>Chiang Mai, Thailand</p>	<p>The objective of this international conference was to discuss quality of healthcare and interdisciplinary teamwork on a world level, as well as providing an opportunity for exchanging information and experiences and to promote collaboration with various institutes in the fields of education, research and practice. It included lectures and discussions on</p> <ul style="list-style-type: none"> • Teamwork for Sustainable Development • Health Care Quality for All • Global Health Nursing and Interdisciplinary Teamwork • Putting Teamwork into Practice: Meeting the Challenge • Healthcare Quality: Making it Happen.

UPCOMING EVENTS 2016

CONFERENCE	LOCATION	WEBSITE
2nd Global Conference on Health and Climate <i>7 to 8 July 2016</i>	Paris, France	http://www.who.int/mediacentre/events/2016/health-climate-conference/en/
Pacific Update <i>18 to 19 July 2016</i>	Suva, Fiji	https://devpolicy.crawford.anu.edu.au/png-and-pacific-updates/pacific-update
Global Network of WHO Collaborating Centres for Nursing and Midwifery <i>27 – 29 July 2016</i>	Glasgow, Switzerland	http://www.whocc2016.org/
International Nursing Research Congress <i>21- 25 July 2016</i>	Cape Town, South Africa	http://congress.nursingsociety.org/index.html
Latin American Forum of Scientific Editing in Nursing <i>12-13 September 2016</i>	Brazil	www.braziliannursing.com.br
17th Nursing Ethics Conference, 2nd International Ethics in Care Conference <i>14-15 September 2016</i>	Brazil	www.braziliannursing.com.br
Diasporas in Action: Working together for peace, development and humanitarian response <i>26 to 27 September 2016</i>	Victoria, Australia	https://www.eventbrite.com.au/e/diasporas-in-action-working-together-for-peace-development-and-humanitarian-response-tickets-22371282107
South Pacific Nurses Forum <i>31 October to 4 November 2016</i>	Honiara, Solomon Islands	www.spnf.org.au
International Council of Nurses Congress <i>27 May to 1 June 2017</i>	Barcelona, Spain	http://www.icnbarcelona2017.com/en/
International Confederation of Midwives <i>18 to 22 June 2017</i>	Toronto, Canada	http://www.midwives2017.org/

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17th Nursing Ethics Conference
2nd International Ethics in Care Conference
V Workshop Saúde e Direitos Humanos

'Ethics and Human Rights in Health and Social Care'
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For more information: www.braziliannursing.com.br

Organization:



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'Strategic Conversations: The Nursing and Midwifery Contribution towards Global Health 2030'



27th-29th July 2016



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Concurrent session presentations will give delegates an opportunity to share work related to the themes of: Innovation in Nursing & Midwifery Practice towards Health for All; the Contribution of Research & Evidence Based Practice to Healthcare; International Approaches to Transforming Nursing & Midwifery Education.

Visit the website for more information and to register your interest - www.whocc2016.org



Global Network of WHO Collaborating Centres Nursing & Midwifery 2016

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