



1/27/2022

USM RN BSN Incorporation of Sigma Nurse Leader Certificate

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PROVIDER/DISCLOSURE STATEMENT

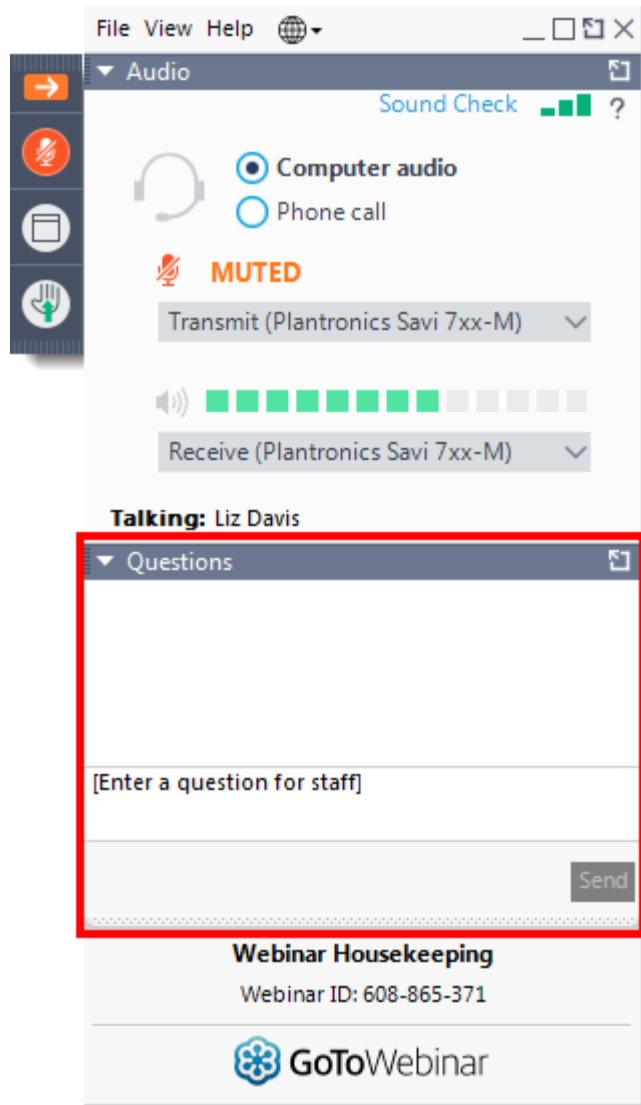


Sigma Theta Tau International is an accredited provider of nursing continuing professional development (NCPD) by the American Nurse Credentialing Center (ANCC) Commission on Accreditation.

This activity is eligible for 1.0 contact hour.

To receive NCPD contact hours learners must complete the evaluation form and be in attendance.

Authors attest that no relevant financial relationship exists between themselves and any commercial supporting entity which would represent a conflict of interest or commercialize the presentation content.



Your Participation

To open and close your control panel click the orange arrow

Submit questions and comments via the Questions panel.

Note: Today's presentation is being recorded and will be available on the Sigma Repository in 48 hours.

Learning Outcomes

1. To identify how the Sigma Nurse Leader Certificate would benefit the RN BSN student.
2. Identify courses that have the same objectives as the Sigma Program.

Leadership and the RN BSN Student

- Self-reliant
- Proactive
- Observant
- Strategic
- Smart
- Adaptable
- Optimist
- Creative

Calling
Nurse
Leaders!



Poll

- Have you reviewed or completed the Sigma Nurse Manager Certificate Program?
 - Yes
 - No

- Have you incorporated the Sigma Nurse Manager Certificate Program into your RN BSN program?
 - Yes
 - No

AONL: Competencies for the Nurse Manager

- Includes the Nurse Manager Competencies
 - Managing the Business
 - Creating the Leader in Yourself
 - Leading the People

QSEN Competencies

- Patient Centered Care
- Teamwork & Collaboration
- Evidence based Practice
- Quality Improvement
- Informatics
- Safety

ATI and USM



- Adopted for fall 2021
- Faculty training July/August 2021
- RN BSN
 - Sigma Nurse Leadership Certificate program
 - 86 hours total

Learning the Product

- Diving in
- Listening to modules
 - Question check
 - Case Study
 - Learning Activities
 - Post test
- Reviewing the education products
 - Facilitators Guide
 - Explanation of online time vs class time

Organization of Each Course

- Each course is organized with a Purpose/goal
- QSEN and AONL competencies identified
- Learning Outcomes
- Learning Activities
 - Minimum of 1 per course

How to Implement and Why

- Where in the curriculum?
 - Are there courses with similar/same objectives?
- When do we implement?
 - Optional vs Mandatory
- How do we organize the courses?
- What, Who and Why

Leadership and Patient Safety

- Fall 2022
- 16 courses
- Divided up between courses
 - 13 in Leadership Course
 - 6 modules
 - 3 in Patient Safety and Quality Improvement Course
 - Used for some clinical hours



Leadership Course

Module 1	Aug 23-Sept. 7	<ul style="list-style-type: none">• Course 1 : Introduction to Administrative, Management, and Organizational Theories<ul style="list-style-type: none">○ Learning 3 hours○ Activity 2 hours• Course 2: Using Evidence Guide Decision Making and Management Practices<ul style="list-style-type: none">○ Learning: 4 hours○ Activity: 3 hours
Module 2	Sept. 7-Sept. 28	<ul style="list-style-type: none">• Course 4: The Art of Leading<ul style="list-style-type: none">○ Learning: 2.5○ Activities: 1.5• Course 5: Human Resources: Issues and Strategies<ul style="list-style-type: none">○ Learning: 3 hours○ Activity: 2 hours• Course 7: Managing the Team<ul style="list-style-type: none">○ Learning: 3.5○ Activity: 2.5
Module 3	Sept. 28-October. 19	<ul style="list-style-type: none">• Course 9: Facilitating Staff Development<ul style="list-style-type: none">○ Learning 4 hours○ Activity 1 hour• Course 11: Creating Budgets and Business<ul style="list-style-type: none">○ Learning 3 hours○ Activity 1 hour

Module 4	October 19- November 9	<ul style="list-style-type: none"> • Course 13: Nursing Liability <ul style="list-style-type: none"> ○ Learning: 4 hours ○ Activity 2 hours • Course 14: Legal Documentation and Defenses <ul style="list-style-type: none"> ○ Learning 3.5 hours ○ Activity 1.5 hours 	<ul style="list-style-type: none"> • Module 4 Activity and CEU DUE 11/9
Module 5	November 9- November 23	<ul style="list-style-type: none"> • Course 15: Ethical Principles for Nurse Managers <ul style="list-style-type: none"> ○ Learning: 3 hours ○ Activity: 1 hour 	<ul style="list-style-type: none"> • 5000 word paper DUE 11/16/2021 • Speech (20) on same topic as paper DUE 11/23 •
Module 6	November 23- November 30	<ul style="list-style-type: none"> • Course 16: Life Balance for Nurse Managers <ul style="list-style-type: none"> ○ Learning: 3 hours ○ Activity: 2 hours 	<ul style="list-style-type: none"> • Module 5 and 6: Activities and CEU DUE 11/30
Post Test for	December 8	**Must score 80 % on final test for the Nurse Manager Certificate	Take posttest for SIGMA Certificate. 80 % of greater=Sigma Leadership Certificate—DUE 12/8 Submission of Certificate is optional.

Patient Safety and Quality Improvement

- Using Evidence to Guide Strategic Planning
- Patient Safety in Health Care Workplace
- Safety for the Healthcare Worker

ATI Educator Meeting

- Michele Steinback, ATI Nurse Educator
 - Sigma Nurse Resources
 - Think through the course
 - Recommendations from educator

Classes Started

- Video tutorial created for RN BSN students (Kellie DeBroeck)
- 3 separate cohorts
- Instructions on how to access

Variety in Learning Activities

- Topics included by not limited to:
 - Fatigue
 - Calculating small budget
 - Interviewing colleagues
 - Locating mission and values
 - Identify ethical situation

Lessons Learned

- Should have not modified the schedule
- CEU's are not provided
- Don't label them as a course with number
 - *Course 15: Ethical Principles for Nurse Managers*
- Many of learning activities can be used as discussion boards
 - Students can learn from each other
- Put a word limit on each learning activity
- Remind students to take pre and post test for each module
- Bonus points for completion certificate

Feedback from Students

- “easy to navigate”
- “I really enjoyed the course and all the information it provided. The Sigma Nurse Leadership program is an awesome benefit not only for the information it provided, but to be able to use this course on our resume is a great accomplishment that will be shared throughout our life. The only thing I would change is to continue to have students submit one activity for each course. Thank you for giving us the opportunity to access and use this information. ”
- “It has been a great learning tool and for the most part it is easy to navigate. I usually had to copy and paste the Learning Activity to a Word document for it to save correctly but it was still ok to navigate throughout. ”

Feedback from Students

- “The ati testing was unique and a different way of learning, well organized with leadership material, and broadened information and education on the management.”

Questions



Contact Information

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References

- American Organization of Nurse Executives. (2015). AONE nurse manager competencies. Chicago, IL: Author. Accessed at: www.aone.org
- Dolansky, M. A., & Moore, S. M. (September 30, 2013). Quality and safety education for nurses (QSEN): The key is systems thinking. *The Online Journal of Issues in Nursing*, 18(3), Manuscript 1.
- Explanation of Online Time vs Class Time (2020). The Honor Society of Nursing, Sigma Theta Tau
- Nurse Manager Certificate Program Facilitator's Guide (2020). The Honor Society of Nursing, Sigma Theta Tau
- ATI (2020). Sigma Nurse Manager Leadership Program

Thank you for attending!

- We will send you an email in approximately 1 week that will include a link to the webinar recording and the process for completing the evaluation to obtain your CPD certificate.
- Questions? Email us at: education@sigmanursing.org
- Sign up for future webinars or view previously recorded webinars at: <https://www.sigmanursing.org/learn-grow/education/sigma-webinars>

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Washington, DC, USA | 24-26 March 2022

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CONGRESS 2022



SAVE THE DATE

33rd International Nursing Research Congress, 21-25 July 2022

3-4 August 2022 | Virtual

Join Sigma in Edinburgh, Scotland to connect and engage with over 800 nurse researchers, students, clinicians, and leaders who are focused on evidence-based research. Can't make it to Edinburgh? Join us virtually from 3-4 August!

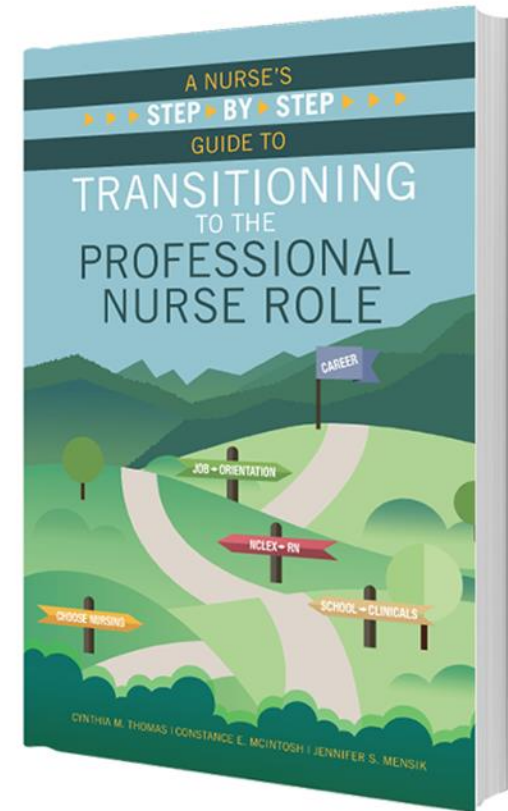
Congress Theme

Transforming Global Nursing Knowledge Through Research, Scholarship, and Innovation

Program Outcomes

- Learners will report an increase in their nursing knowledge, skills, or overall practice by 75%.
- Learners will report agreement that the conference provided the opportunity to engage with the global nursing community.
- Learners will identify at least two opportunities to apply learning from the conference to their nursing practice.

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