

Title:

Beacons of Light: Nursing Students in School Study on Future Advocacy and Leadership Involvement

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Session Title:

Rising Stars of Nursing Invited Posters - Group 1

Slot (superslotted):

RSG STR 1: Thursday, September 25, 2014: 9:45 AM-10:30 AM

Slot (superslotted):

RSG STR 1: Thursday, September 25, 2014: 2:30 PM-3:15 PM

Keywords:

advocacy, leadership and nursing

References:

Gonzalez, R., & Maryland, M. (2012). Patient advocacy in the community and legislative arenas.OJIN: The Online Journal of Issues in Nursing, 17(1). doi:10.3912/OJIN.Vol17No01Man02. Wood, D. (2014). How will the federal budget affect the healthcare workforce? AMN Healthcare News. Retrieved from www.amnhealthcare.com.

Learning Activity:

LEARNING OBJECTIVES	EXPANDED CONTENT OUTLINE	TIME ALLOTTED	FACULTY/SPEAKER	TEACHING/LEARNING METHOD	EVALUATION/FEEDBACK
Example Critique selected definition of the term, "curriculum"	Example Definitions of "curriculum" Course of study Arrangements of instructional materials The subject matter	Example 20 minutes	Example Name, Credentials	Example Lecture PowerPoint presentation Participant feedback	Example Group discussion: What does cultural training mean to you?

	that is taught Cultural "training"				
	Planned engagement of learners				
The learner will demonstrate an understanding on the importance of developing and fostering leadership and advocacy skills early into a nursing student's career.	Providing statistical information on the importance of developing and fostering leadership and advocacy skills early into a nursing student's career.	10 minutes	Lissette Chavez, BSN student	Poster board presentation Interactive dialogue Q & A's	Group discussion: How early in the nursing program do you feel leadership and advocacy should be fostered?
The learner will visualize the number of students who would join a school organization and those that would continue their	Provide the learner with visual charts, tables, and similar items that will allow them to visualize the	10 minutes	Lissette Chavez, BSN student	Poster board presentation Interactive dialogue Q & A's	Group discussion: Based on the information learned, how early would you encourage nursing students to join or/and participate in a school organization.

involvement post-graduation as presented by statistical data during the presentation.	information.				
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Abstract Text:

Nursing students are becoming more aware of the issues affecting patient outcomes, workforce morale, education, and practice among many other concerns inhabiting the nursing profession. In 2010, the fiscal budget for nursing workforce development was \$243 million compared to \$223.8 million allocated in 2014 and projected for 2015 (Wood, 2014). Wood (2014), addressed a decrease of \$19.2 million in fiscal budget being allocated in this sector, this may undoubtedly result in barriers when providing safe and competent patient care (Wood, 2014). As nursing students, we can contribute extensively in advocacy and furthermore foster the proud tradition of the Nightingale legacy. Nursing students have the fortitude, dedication, and tools to have our voices heard in order to support and promote legislative bills that will affect our profession in areas such as workforce development, retention, and recruitment to mention a few. Presently, we have exemplary nursing lobbyists advocating in Congress that come from many different specialties and nursing backgrounds, but a stronger nursing student coalition or movement is needed as a lobbying force. Students who do not seek membership into professional organizations during the various nursing programs learn about healthcare policy late into the program thus taking longer to learn about healthcare policy. However, if we can incorporate earlier healthcare policy education into the program as well as forming an active nursing student lobbying club that meets regularly with the purpose of advocacy, we can provide a future in nursing that is permeated in leadership and confidence. As members of the American Nurses Association (ANA) and the National Students Nursing Association (NSNA), students can join such coalition forces to upkeep the Nursing Workforce Development Program under Title VIII funds enabling the supply and distribution of resources needed to meet the nation's nursing needs (Gonzalez & Maryland, 2012). As members of our respective lobbying clubs at school, we can make this difference and promote change. Shaping students by fostering unity among us and leadership skills will undoubtedly equip the novice with ardor, devotion, courage, knowledge, and the tools to allow our voices to be heard in legislation where change occurs.