

Best Clinical Nursing Education Practices in Sub-Saharan Africa: An Integrated Literature Review

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SOUTH AFRICAN
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(SANC)

'It is supposed to be hard'

Best Clinical Nursing Education Practices in SSA: An Integrated Literature Review

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At the end of the presentation, the learner will be able to:

1. The level and quality of research on clinical nursing education practices in Sub-Saharan Africa (SSA)
2. Apply the best clinical nursing education practices in Sub-Saharan Africa in clinical education programmes in SSA.

There were no conflict of interest as far as this paper is concern: in submission and publication in any Wits University accredited conference and or journal

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Sub-Saharan Africa in Brown colours

BACKGROUND

Clinical education is the heart of nursing education.



BEFORE
1970

BACKGROUND

AFTER
1970



PURPOSE & OBJECTIVES

To establish evidence base of clinical nursing education in SSA & describe the best clinical nursing education practice in SSA through integrated literature review

- 1. To review and critically analyse available literature on clinical nursing education practices in Sub-Saharan Africa.**
- 2. To describe the best clinical nursing education practices in Sub-Saharan Africa**

METHODOLOGY

GANONG (1987)

1. Formulation of the purpose.
2. Delineation of inclusion and exclusion criteria.
3. Set rules of inference for data analysis and interpretation.
4. Revision of the data collection tool
5. Reviewing the studies
6. Systematic Conducting a literature review.
7. Develop data collection tool.
8. Analysis of the data
9. Discussion and interpretation
10. Report the findings.

KEY SEARCH WORDS

Best practice
Clinical nursing
education &
Sub-Saharan Africa

DATABASES USED

Cochrane Library, Science Direct,
EBSCO host, PubMed, Wiley Online Library
and Google Scholar

INCLUSION & EXCLUSION

1. January 2004 and May 2015.
2. Meet search terms
3. Articles be published in English only
4. Pre-registration nursing education
5. Databases

ARTICLES INCLUDED

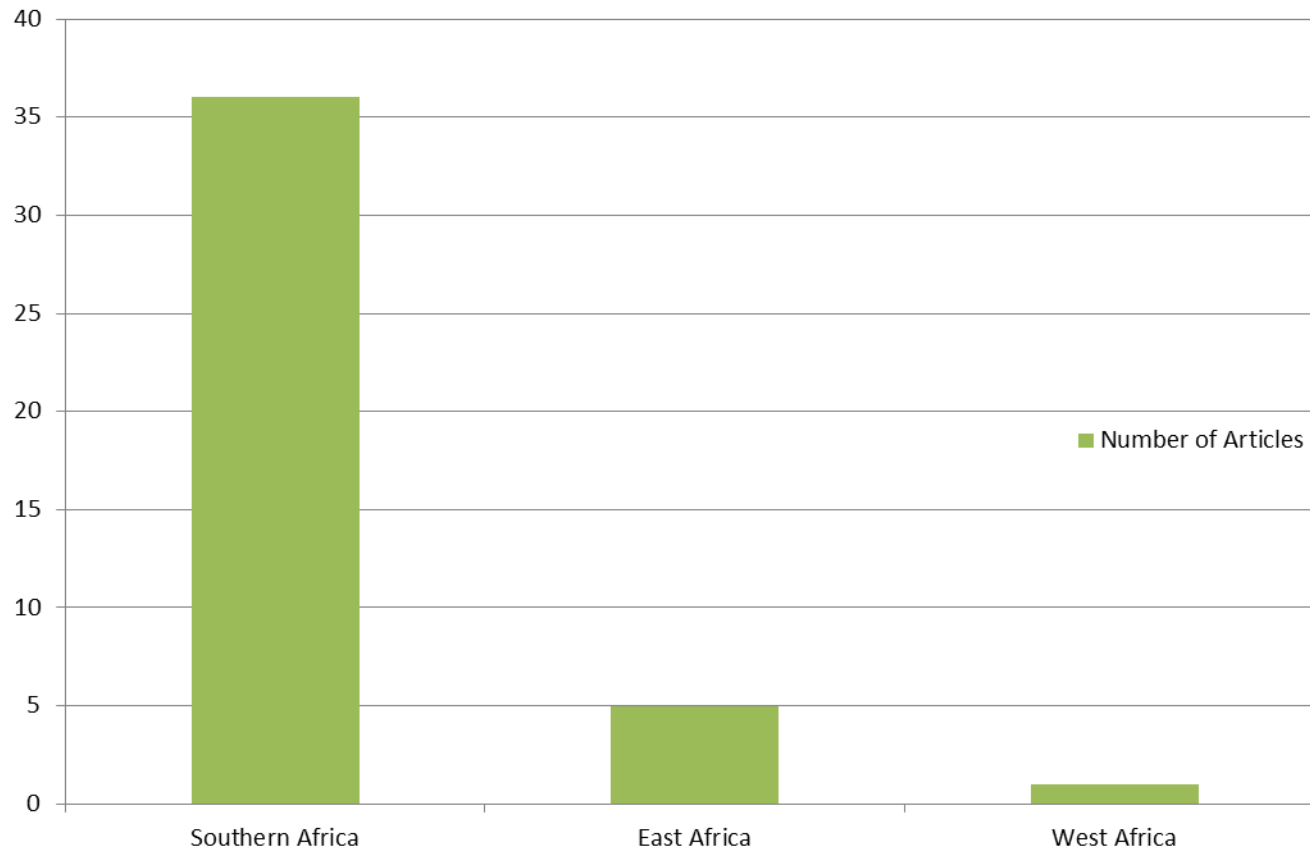
261 975 → 204 → 119 → 42 articles

ANALYSIS

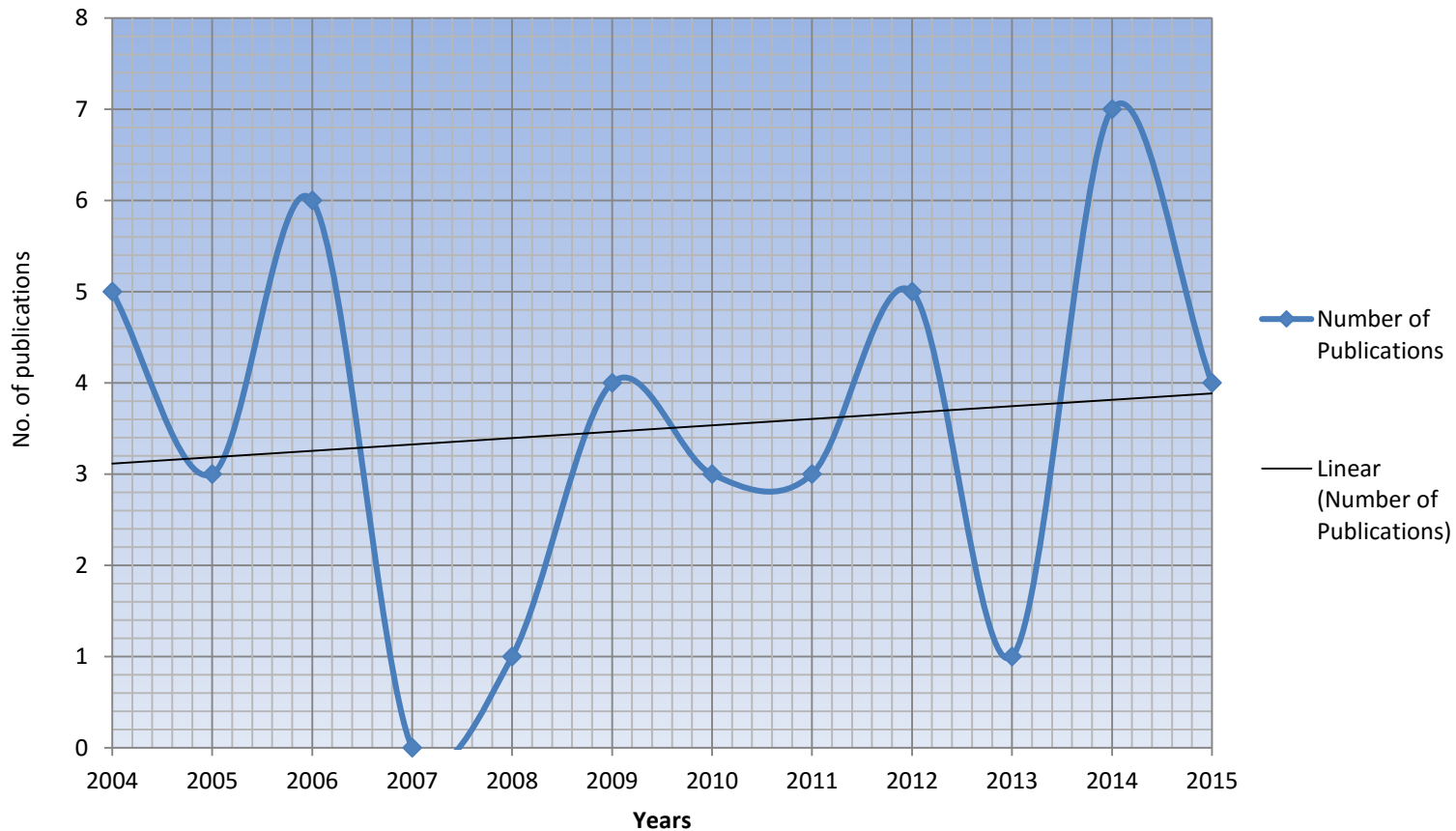
WHITEMORE & KNAFLE (2005)

1. Data reduction
2. Data display
3. Data comparison
4. Drawing of conclusion
5. Verification

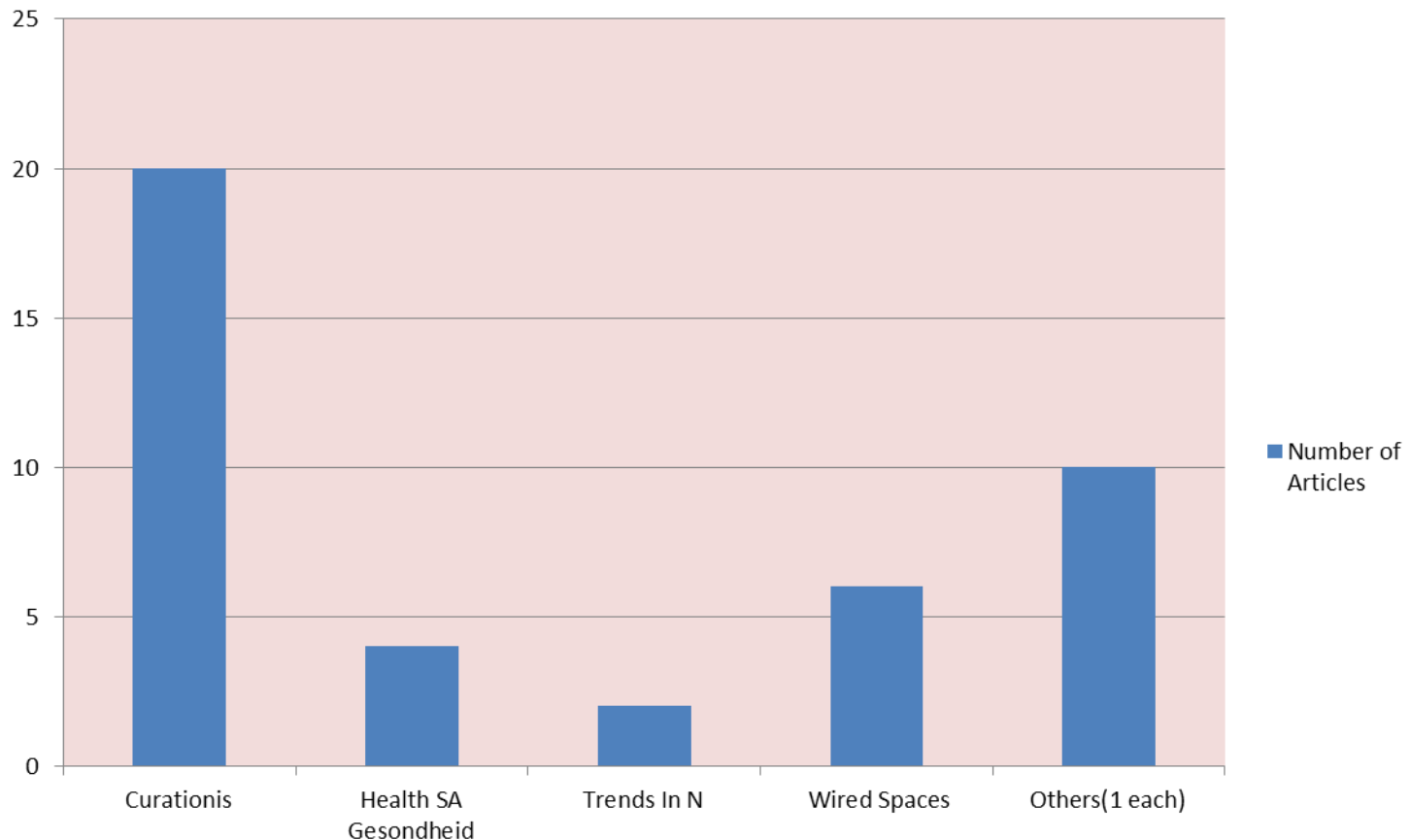
Objective 1: To review and critically analyse available literature on clinical nursing education practices in Sub-Saharan Africa.



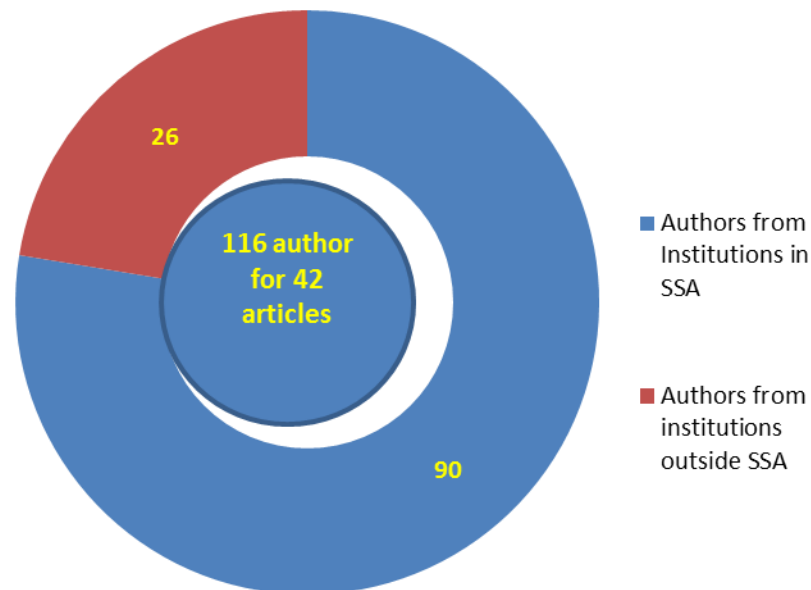
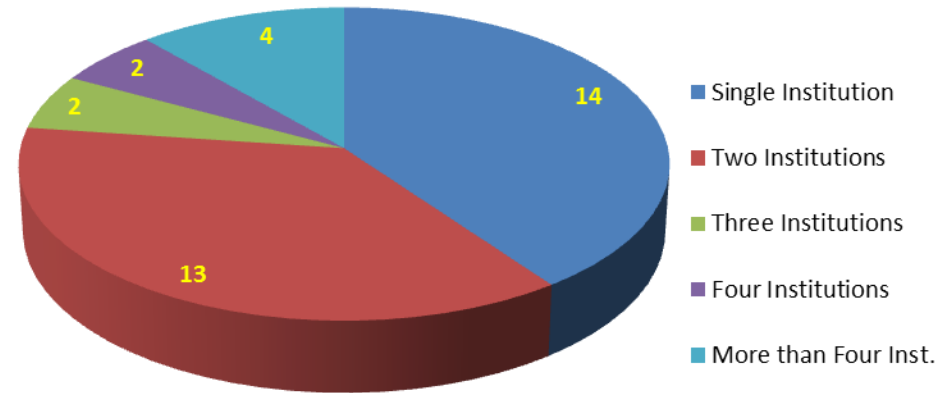
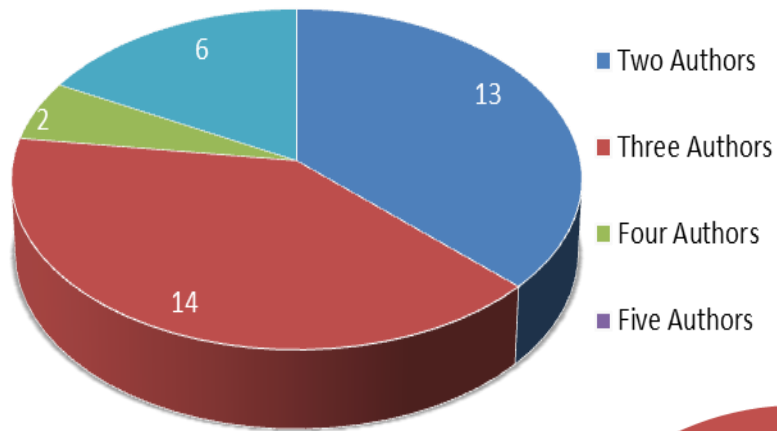
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Objective 2:To describe the best clinical nursing education practices in Sub-Saharan Africa

1. Having a well-developed clinical education

- **Sequencing of theory and practica**
- **Guidelines for clinical placement**
- **Quality preparation of students for clinical placement**
- **Adequate instructor/student ratio in clinical facility**
- **Adequate time allocation for clinical placement**
- **Clinical teaching and assessment methods**

Objective 2: To describe the best clinical nursing education practices in Sub-Saharan Africa

2. Synergy between NEI and clinical facility

- Effective communication among NEI and clinical facility**
- Collaboration in recruitment of preceptors**
- Planning and implementing clinical placement programme together**

Objective 2:To describe the best clinical nursing education practices in Sub-Saharan Africa

3. Roles

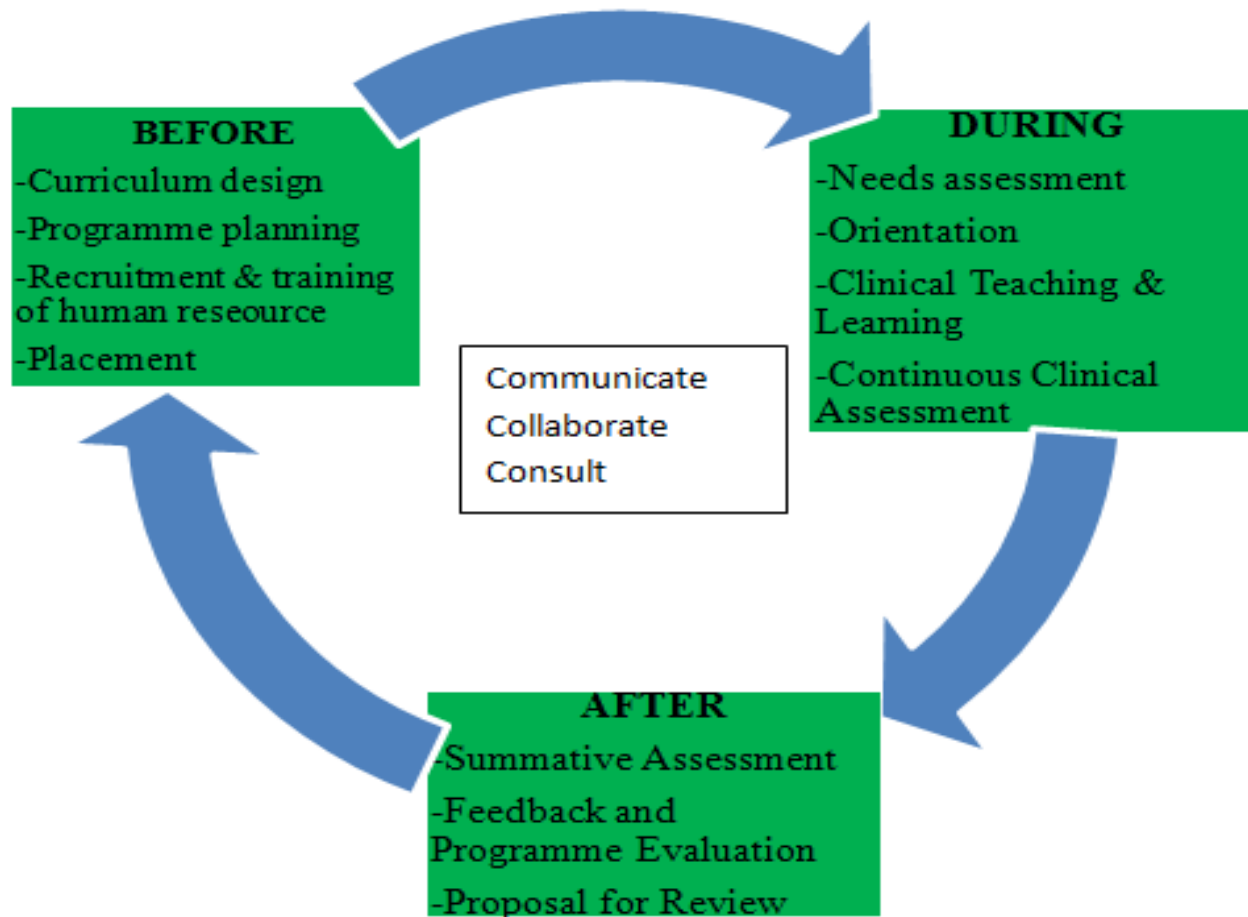
- **The Nursing Education Institution**
- **The clinical facility**
- **The nurse educator**
- **The clinical nursing staff**
- **The assigned preceptor**
- **The students**

Objective 2: To describe the best clinical nursing education practices in Sub-Saharan Africa

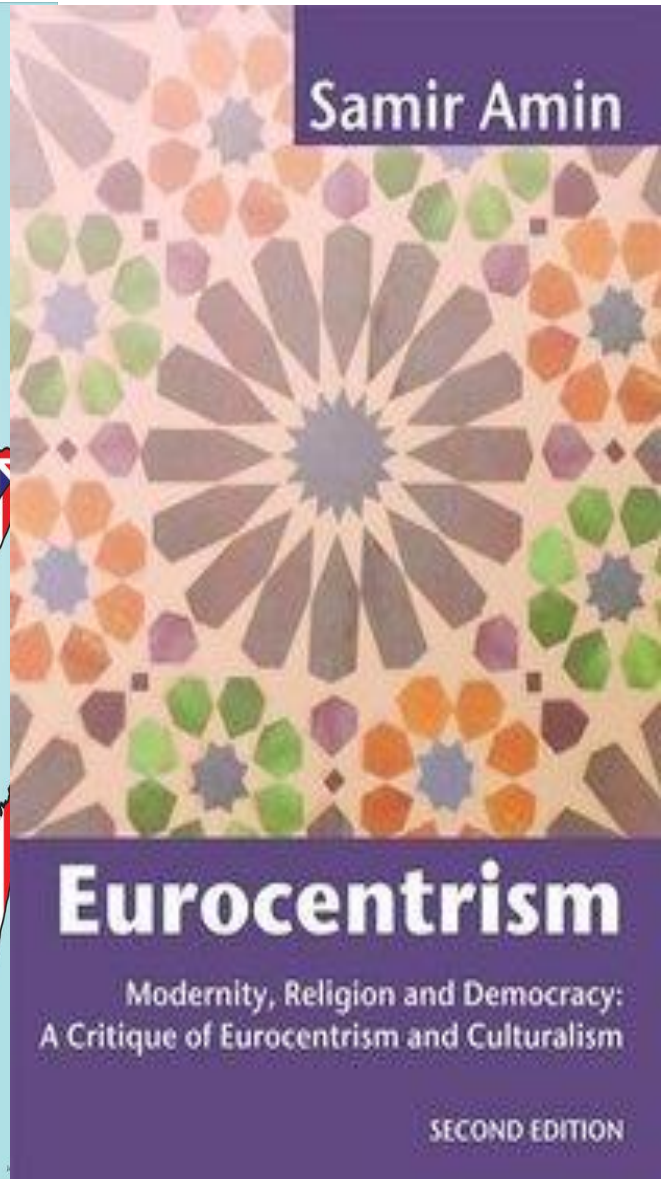
4. Continuous Professional Development (CPD)

- **Organizing the CPD Programme**
- **Content of CPD Programme**
- **Motivating the clinical instructor for the CPD**

Objective 2: To describe the best clinical nursing education practices in Sub-Saharan Africa



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THANKS FOR YOUR AUDIENCE

ANY QUESTIONS/INPUTS