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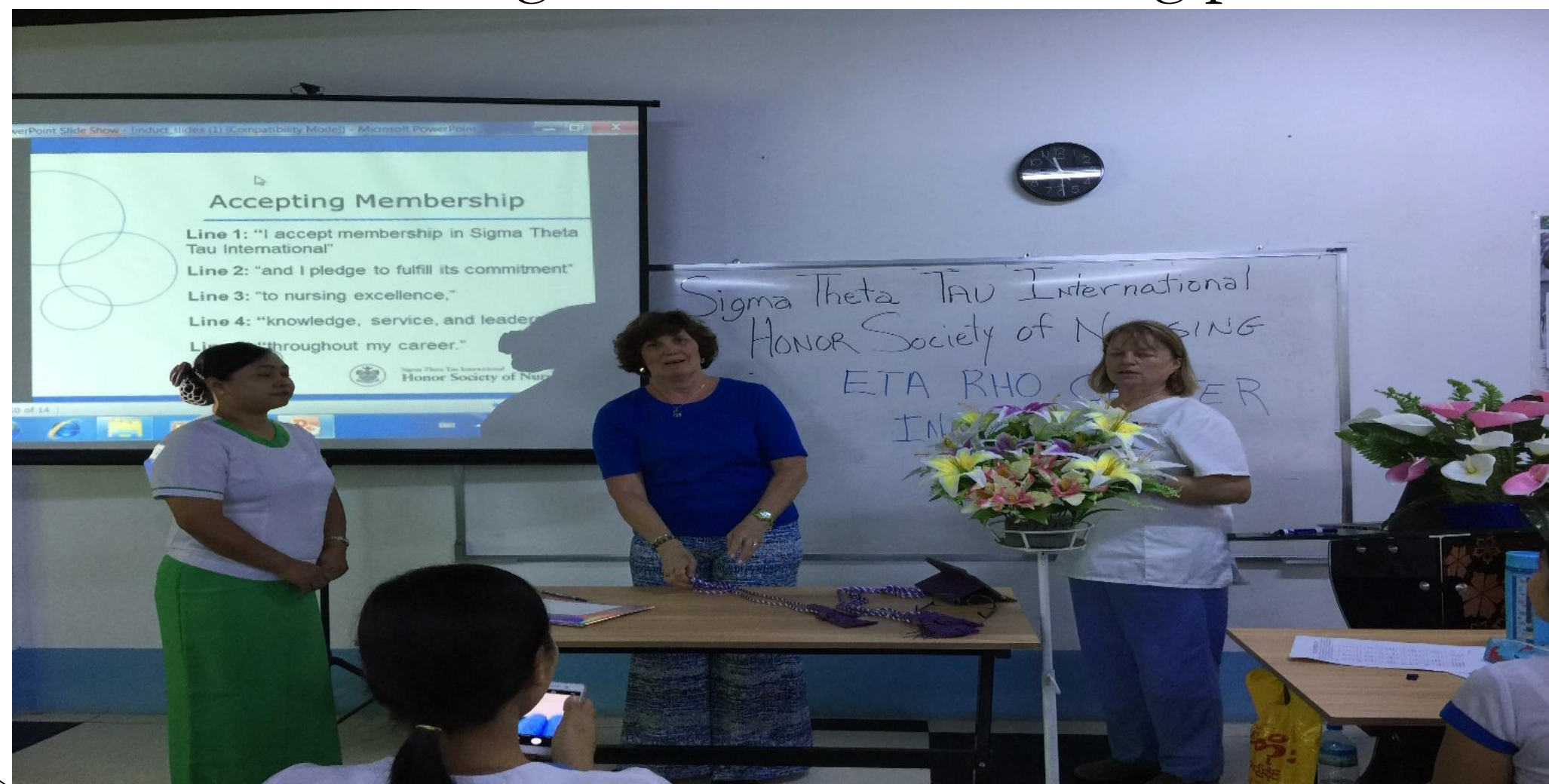
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### Introduction/Background

The Experienced Nurse Faculty Leadership Academy (ENFLA), sponsored by STTI and the Chamberlain College of Nursing, afforded me the opportunity to enrich the development of myself as a leader. Authentic leadership skills were instrumental in building a relationship between a nursing program in a developing country, a Midwest university, and a global health business.

### Purpose

The purpose of my leadership project was to build a relationship with Global Health Services Network (GHSN), American Nursing Institute Myanmar (ANIM) and Eastern Michigan University (EMU) School of Nursing (SON) to create a global exchange to advance nursing education and nursing practice.



### Methods

- Identification of key stakeholders.
- Creation of a local team.
- Kick-off event – presence of Leadership Mentor and ENFLA Faculty Advisor critical for leadership development with stakeholders and team.
- Fundraising initiatives for broader vision of project growth
- Travel to Mandalay to meet with ANIM leadership, faculty, and students.

### Results

A sense of trust and co-development was established between GHSN, ANIM, and EMU SON. A face from EMU SON was provided to GHSN, and ANIM and was well received in three private hospitals in Mandalay, Myanmar. All stakeholders have expressed a vested interest in this global mission. Personal and professional empowerment was achieved through the induction of 3 ANIM faculty into STTI Eta Rho Chapter. Research exploring the mentoring relationships of students in ANIM has begun.

### Conclusions

Future projects involving GHSN, ANIM, and EMU SON have developed as a result of this leadership journey! ANIM Faculty are being sponsored to EMU SON to exchange ideas and experiences about nursing education and nursing practice. Three private hospitals in Mandalay, Myanmar are interested in hosting EMU SON students for clinical and leadership experiences. EMU nursing faculty have expressed an interest in teaching at ANIM. EMU students will be working with ANIM students to create a peer mentoring program!

