

A Phenomenological Inquiry of the Experiences and Perceptions of Simulation among ADN Students with Prior Health Care Practice

STTI/NLN Presentation

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Introduction and Background

- ▶ Purpose
- ▶ Research Questions 1 & 2

Methods

- ▶ Research Design
 - ▶ Setting
 - ▶ Participants
 - ▶ Data Collection
 - ▶ Procedures
 - ▶ Data Analysis
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- ▶ Inclusion and Exclusion Criteria
 - ▶ Procedures for Research
 - ▶ Qualitative Rigor
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Demographics (N=19)

Characteristics	Paramedics	LPNs	Total
	Mean (SD)	Mean (SD)	Mean (SD) [Range]
Age in Years	41.3 (8.2)	34.1(7.5)	38.6(8.5) [23 to 52 years]
Health care practice in years	15.3 (8.7)	(10.1(6.5)	13.4 (8.2) [03–33 years]
Gender	8 males, 4 females	0 males, 7 females	8 males, 11 females

Identified Themes

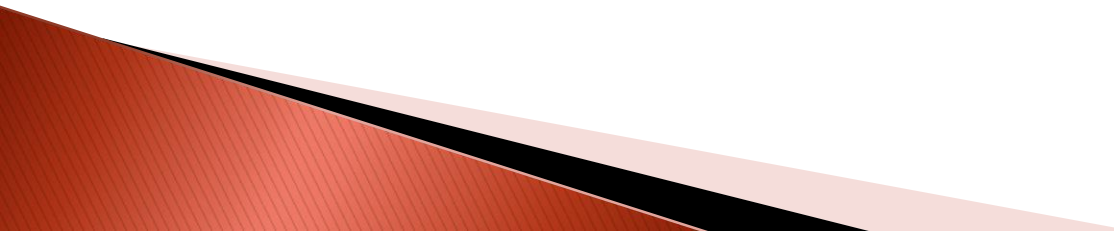
- ▶ Data analysis yielded seven primary themes

Primary Themes from RQ 1

- RQ1:
 - Brings it all together – the ‘why’
 - Lacks components of realism

Primary Themes from RQ 2

- RQ2:
 - Need increased complexity
 - Want tailored experiences

- ▶ Significance of the Study
 - ▶ Contribution to Nursing Knowledge
 - ▶ Implications for Nursing Education
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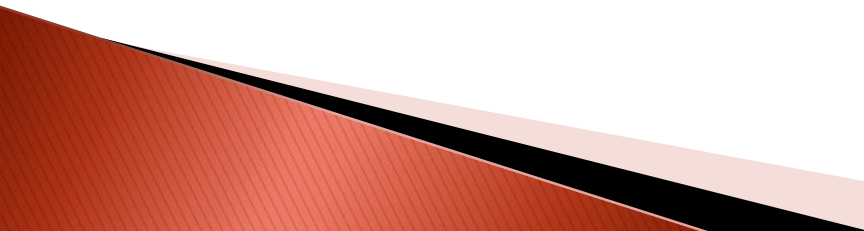
Summary

- ▶ In-depth interviews = rich descriptions of experiences with and perceptions of simulation activities

Questions

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