

# ACEs 2.0 Evolution of a Model for Teaching about Vulnerable Populations

Susan G. Forneris, PhD, RN, CNE, CHSE-A Mary Anne Rizzolo, EdD, RN, FAAN, ANEF June 15, 2017





#### **ANCC**

#### Continuing Nursing Education



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## Disclosures

#### Conflict of Interest

Susan G. Forneris reports no conflict of interest
Mary Anne Rizzolo reports no conflict of interest
Julia Greenawalt (INACSL Conference Administrator &
Nurse Planner) reports no conflict of interest
Leann Horsley (INACSL Lead Nurse Planner) reports no conflict of interest

## Successful Completion

- Attend 100% of session
- Complete online evaluation



## **Learning Outcomes**

Upon completion of this presentation, participants will be able to:

- 1. Describe the model for the ACES unfolding cases.
- 2. Devise a plan to disseminate information about an educational product/model that has potential to produce a revenue stream and/or attract funders.



## 2009 - The Journey Begins





## The John A. Hartford Foundation, Laerdal, Independence Foundation, Hearst Foundation, Retirement Research Foundation











## 2011 Joining Forces (Laerdal)



Series.



Grants and

Scholarships

## 2013 Alzheimer's MetLife





## 2017 - ACE.D Villanova University

Mary Lou Brady



Patrick Lake





## 2018 - ACE.P Hearst Foundation

Child Abuse/Autism



**Oral Health** 



Obesity/Mental Health





## **Funding**

## Finding Funders



Introducing potential funders to one another

Sustainability: Using revenue producing product to fund further development.







Home / Find Funding



## Find Funding

Whatever your mission, discover the funders most likely to support you, learn about their interests and perspectives, and gain the knowledge you need to win funding from them.

#### The Right Tools for the Job

BETTER DATA

140,000 funders, 3.8 million grant histories, updated weekly

**DEEPER INSIGHTS** 

Most accurate results, funder perspectives, comprehensive training MORE EXPERIENCE

Nonprofit leader, exclusive information, 60 years in business



## How to Engage Funders and Get Money: the 10 Rs You Need to Know

Hassmiller, Susan B. PhD, RN, FAAN

AJN, American Journal of Nursing: <u>April 2017 - Volume 117 - Issue 4 - p 63–65</u>



## **Lessons Learned**

Framework, Model

Innovative Approach

Known Experts, Passionate Simulationists

**Evidence-based Tools** 



### Lessons Learned

#### Dissemination

### Expansion

- Streamline development process
- Free vs paid access



## **Success Strategies**

Incorporating into other institutional initiatives or multisite projects

Tying to other national initiatives/making connections with sister organizations

- QSEN
- NDNQI
- Patient Safety Goals



## References

Forneris, S.G., Crownover, J.G., Dorsey, L., Leahy, N., Maas, N., Wong, L., Zabriskie, A., Zavertnik, J.E. (2012). Integrating QSEN and ACES:An NLN simulation leader project. *Nursing Education Perspectives*, *33* (3), 184-187.

Tagliareni, M.E.,(Ed) (2017). *Teaching with ACES:* A faculty guide. Washington DC: National League for Nursing,



#### **Contacts**

sforneris@nln.org mrizzolo@nln.org

