

Called to Promote Global Nursing Excellence

调用，以促进全球护理卓越

Symposium presentation by:

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Associate Professor, College of Saint Mary

Objectives

- Relate how socioeconomic and cultural forces impact the role of the nurse as a change agent in education and service.
- Describe a global perspective to service and nursing education which models evidence based practice in classroom, clinical and community settings.



Called to Promote Nursing Excellence as Transformational Leaders



Sharon R. Redding RN, MN, EdD, CNE

Nurse Educator Consultant

Opportunities as Transformational Leaders

Visiting Professor of Nursing
Graduate and undergraduate nursing programs
Wuhan University HOPE School of Nursing
Wuhan, China

Transformational leaders:

- .. identify common values*
- .. are committed*
- .. inspire others with vision*
- .. have long-term vision*
- .. look at effects*
- .. empower others*

(Marquis, 2012)





Wuhan
Population: 10 million



Wuhan University
HOPE School of
Nursing



Focus of Global Experience

- Utilize expertise of certified nurse educators
- Relate activities to goals of:
 - National League for Nursing, Certification for Nurse Educators (NLN-CNE)
 - Accreditation Commission for Education in Nursing (ACEN)
 - Sigma Theta Tau International (STTI), Call To Action
 - Project HOPE (PH)



Transformation Strategies

- Nurse educators function as change agents and leaders to create a preferred future for nursing education and nursing practice. (NLN-CNE)
 - Recognize that role is multidimensional and ongoing commitment is essential. (NLN-CNE)
 - Strengthen international nursing program. (PH)
 - Active engagement and respect for complexity/richness that exists in local and global contexts. (STTI)
 - Create global communities of nurses who lead using scholarship, knowledge and technology to improve health of world's people. (STTI)



Volunteer Nurse Educators

- ❖ Spring semester, 2014
- ❖ Extensive experience in BSN and ADN education, wound and ostomy care
- ❖ International experiences (Peace Corps Volunteer, Project HOPE, summer semesters abroad, international travel)
- ❖ Teaching focus:
 - Research readings – 1st -year graduate students
 - Health Assessment – 1st -year BSN students
 - Nursing Planning and Implementation 1 & 3 – 2nd -year BSN students



Called to Promote Excellence as Global Educators



Mary Kay Smid RN, MSN, EdD, CNE
Associate Professor, College of Saint Mary

Intent of Project

- Acknowledge that scholarship is an integral component of the faculty role and teaching is a scholarly activity. (NLN-CNE)
- Create global communities of nurses who lead using scholarship, knowledge and technology to improve health of world's people. (STTI)
- Develop graduates who are able to practice in a culturally and ethnically diverse global society. (ACEN)



Factors in Project Planning



- Focus on cross-cultural exchange
- Take advantage of teaching focus on maternal-child nursing content in Chinese concept-based nursing curriculum
- Review options for distance learning strategies (video conferencing, cloud technology, 12-hr time difference, Chinese government internet restrictions)
- Develop a timeline that allows graduate nursing students to meet course outcomes
- Be open to opportunities that may arise in the Chinese experience



MSN Project Outcomes

- Graduate students develop PPs, video demonstrations & patient teaching guides for implementation by nurse educator in China
 - Literature reviewed to identify topics relevant to Chinese health practices
 - Use of appropriate English, nursing terminology
 - Integrate content from Chinese nursing textbook (American author)
- Nurse educator in China reviews project with Chinese nursing faculty and integrates teaching model in classroom
- Distance learning technologies link classrooms and educators
 - Video conferencing permits nurse educator in China to be present in American classroom
 - Cloud technology allows American students and educators to share materials



Newborn Assessment

College of Saint Mary MSN Students

Objectives

Student will:

- ▶ determine physical characteristics of a healthy newborn infant
- ▶ identify neonatal jaundice
- ▶ describe treatment for neonatal jaundice



Physical Characteristics of a Healthy Newborn



Vital signs

Thank you!!!

谢谢
Xièxiè

Teaching Methodologies & Strategies



NUR 655 – Chinese curriculum concepts related to women experiencing complications during postpartum period

- Hemorrhage, DVT
- Care of the normal newborn, newborn with jaundice
- **PPs & video demonstrations:** postpartum assessment, assessment of DVT, newborn assessment
- **Patient teaching guides**



NPI I – Concepts related to the expanding family

- Bathing the newborn and umbilical cord care
- Neonatal jaundice
- Characteristics of the normal newborn
- Home care after cesarean birth
- Prenatal health promotion and education
- Breastfeeding
- **PPs & patient teaching guides**

Evaluation of Student Learning



- Cultural awareness in using distance teaching strategies
- Clinical practice application
- Communication
- Technology



Outcomes of Student Learning



- ✓ Communication - use of free internet video conferencing applications has limitations and is inconsistent.
- ✓ Integration of a global nurse educator experience enhances student interest and broadens students' understanding of how political, social and economic forces impact their future roles.
- ✓ Cultural awareness in using distance teaching strategies is an effective teaching strategy.

Global and Community Interaction to Promote Service Learning



Linda Rice RN, MS, CWOCN
Nurse Educator Consultant

Childhood Play: Digging a Hole to China— What do we do when we get there?

Facilitating nursing and global service learning:

Assist in the exchange and absorption of foreign ideas and best practices that can be melded into one's own traditions for the greater good and advantage.



Welcome To Wuhan

武汉欢迎您

机场宾馆
接待处

机场宾馆
接待处

机场巴士
售票处

目的地: 汉口
To Hankou
线路: 机场 - 新洲新村 - 王家湾
From Airport - Xinzhou New Village - Wangjiawan
目的地: 武昌
To Wuchang
线路: 机场 - 汉阳王家湾站
From Airport - Hanyang Wangjiawan Station
目的地: 武汉火车站
To Wuhan Railway Station
线路: 机场 - 天河机场
From Airport - Tianhe Airport
目的地: 汉阳
To Hanyang
线路: 机场 - 王家湾 | 汉阳王家湾站
From Airport - Wangjiawan | Hanyang Wangjiawan Station



大大
武汉
China's Heart
大大
江湖



Communication

Language

- English, Han, Mandarin
- Spoken vs. written, non-verbal
- Cell phones, computer, TV
- Governmental rules and regulations

Educator Role

- Assist in teaching/facilitating improved English



Presentations in English



Transportation



Our Wuhan neighborhood



Vistas of the countryside



Foods

Lotus seed pods



Soup dumplings



Dragonfruit



Culture

- Education
- Western vs. Eastern
- Tradition vs. change
- The whole vs. the individual
- Populations: ethnicity and numbers
- Roles of males and females
- Care of young, elderly, special needs groups
- Government and institutional rules & regulations



Nursing Practice



- ❑ Acute care hospital in cities, skills-focused
- ❑ Minimal community opportunities
- ❑ Full-time positions, mandatory retirement age
- ❑ Centers on patient-driven health care practices
- ❑ Overlap of activities with physicians
- ❑ Few advanced practice nurses
- ❑ Education is a priority – research emphasis
- ❑ Heavily influenced by political issues

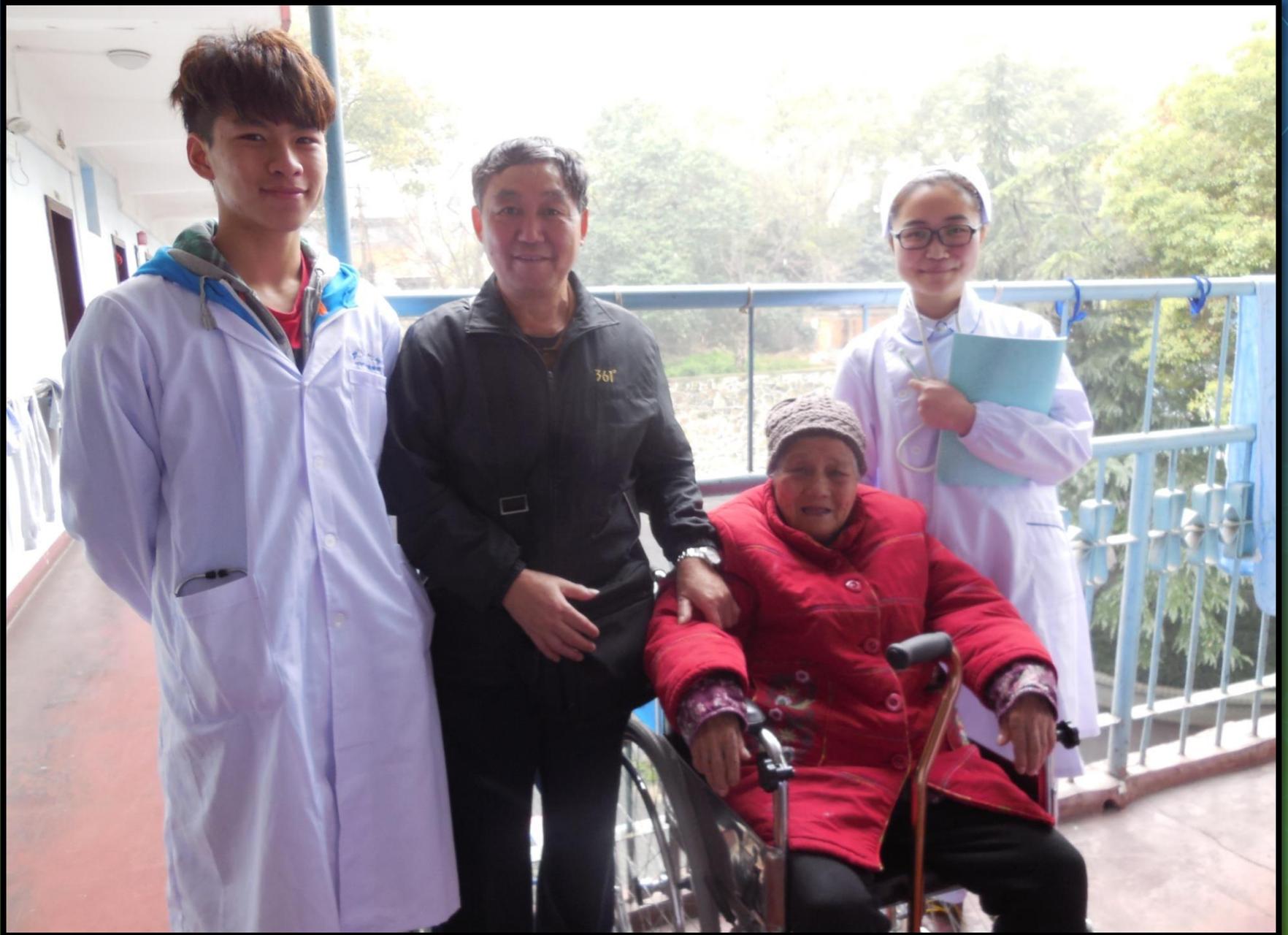
Volunteer Roles and Mentoring

- ❖ Classroom educators
- ❖ Classroom and clinical facilitators
- ❖ Curriculum facilitators
- ❖ Inservice educators for faculty
- ❖ Educators for community health & hospital personnel
- ❖ Guest educators for regional faculty & students
- ❖ Development of videos for grant applications, opening of Rehabilitation Center and official Wuhan University HOPE School of Nursing public presentations
- ❖ Organized first Honor Society of Sigma Theta Tau in PRC
- ❖ Coordinated service learning projects; obtained funding grant



Student Nurse Volunteers: "Thank you, STTI Gamma Pi At-Large Chapter."







Rehabilitation Center







U.S. Ambassador to China

Community Center







First Meeting of Wuhan STTI Nursing Honor Society



Wuhan University HOPE Nursing Faculty



Graduate Students



“Learn through practice, but
care through the heart.”



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