

Promoting Global Nursing Education Through Ongoing Engagement

促进全球护理教育通过持续参与

Symposium presentation by:

Sharon R. Redding RN, MN, EdD, CNE
Nurse Educator Consultant

Linda Rice RN, MS, CWOCN
Nurse Educator Consultant

Liu Qian RN, MSN
Lecturer, Wuhan HOPE School of Nursing, Wuhan, China

Yang Bingxiang RN, PhD(c)
Lecturer, Wuhan HOPE School of Nursing, Wuhan, China

Objectives



- Relate how international cooperation programs support faculty in exchanges and promote leadership in the development of new education models.
- Describe strategies to strengthen a concept-based curriculum, improve teaching methodologies and enhance clinical practice.
- Relate how the use of evidence-based strategies increases effectiveness of qualified nursing faculty and nurses to expand nursing globally.

Enhancing Leadership in a Chinese Nursing Program



Sharon R. Redding RN, MN, EdD, CNE
Nurse Educator Consultant

Linda Rice RN, MS, CWOCN
Nurse Educator Consultant

International Cooperation Program

- Project HOPE
- Making high quality health care available globally
- Partnering with public and private sectors
- Organizational model – to teach health professionals to continually enhance their expertise and improve knowledge
- Offering volunteer health professionals
- Offering diverse career opportunities for current nursing faculty
- Modeling best practices





Wuhan
Population: 10 million



©1997 MAGELLAN GeographixSM
(805) 685-3100 www.maps.com

Wuhan University
HOPE School of
Nursing



Focus of Project

- Nurse educators are responsible for formulating educational outcomes and recommending standards of care that reflect contemporary health care trends and prepare nurses to function effectively in the health care environment. (NLN-CNE)
 - Enhance clinical practice. (PH)
 - Promote new teaching methodologies that use a variety of strategies to assess and evaluate learning. (NLN-CNE, PH)
 - Create an environment in classroom, laboratory and clinical settings that prepares graduates to be information literate and to practice from an evidence-based approach in direct and indirect advanced nursing roles. (NLN-CNE, ACEN)
 - Help students to develop as nurses and integrate values and behaviors expected of those who fulfill that role. (NLN-CNE)



Nurse Leadership Activities in Wuhan

- ◆ Teaching in graduate and undergraduate nursing programs
- ◆ Role-modeling effective teaching and evaluation strategies, curriculum and program planning
- ◆ Offering faculty development and community education programs

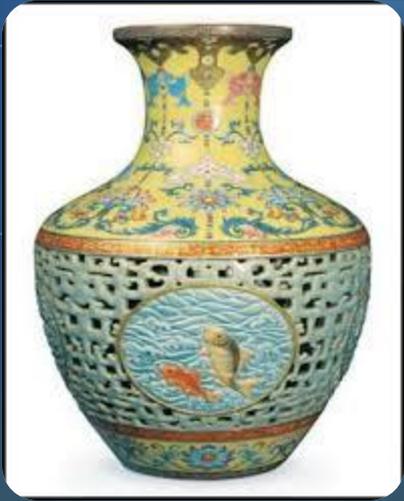






Project HOPE Volunteer Nurse Educators

- Doctoral level preferred, master's degree
- Academic expertise
- 6-month (semester) commitment
- Integration of Western teaching styles and methods
- Cultural sensitivity required



Educators' Backgrounds

- 35+ years in nursing education; retired
- Experience in graduate nursing, BSN and ADN programs
- International experiences (Peace Corps Volunteer, Project HOPE, summer semesters abroad, international travel)
- Interest, motivation and maturity

Leadership Exchanges

- ◆ Interactive technologies
- ◆ Internet resources
- ◆ Access to professional organizations, conferences
- ◆ Integration of evidence-based practice & research
- ◆ Cooperation with nurses in clinical practice settings and community agencies
- ◆ Formal and informal discussion
- ◆ Ongoing dialogue

