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A Transformative MODEL of Caring and Quality in Online Nursing Education

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Caring and Quality in Online Nursing Education

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Following the presentation the learner will be able to:

- Discuss three strategies for creating a culture of caring and quality in the online educational environment, and
- Identify two outcomes of using the Model of Caring and Quality in Online Nursing Education.

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Problem Statement

- Caring and quality - valuable concepts typically studied in traditional, face-to-face nursing education environments
- With surge in online education, new ways of knowing and enacting online caring and quality need to be identified; dearth of evidence connecting online nursing education, caring and quality
- Strategies for creating culture of caring and quality online will enhance teaching/learning process for both faculty members and students

Theoretical Foundations for Caring and Quality in Online Nursing Education

- Watson's Theory of Caring
- Quality Indicators of Online Learning Consortium (Formerly Sloan-C) and Quality Matters
- Research with online nursing students
- Trickle down effect of caring from faculty to students to patients
- Indicators of faculty and student satisfaction in online learning environment
- Literature gap identified for online nursing education best practices
- Attributes developed for creating culture of caring and quality in online nursing education: online presence, faculty competence and commitment to teaching/learning

Excellence in Online Nursing Education

Caring Theories:

Watson
Swanson
Beck
Sitzman

**Creating
a Culture
of Caring
and
Quality
Online**

Quality Online:

Online Learning
Consortium
*(formerly
Sloan-C)*
Quality Matters

Establishing Online Presence
Faculty Competence
Commitment to Teaching/Learning Online

Beginning Strategies to create Caring and Quality Online

- Online Faculty Orientation- mandatory for teaching online
- Online Faculty Mentoring Program
- New Student Online Orientation
- Personal Student Advisement Program
- Academic Policies for the Working Nurse

Teaching and Learning Strategies to create Caring and Quality Online

- Implement Quality Matters which is a student centered and evidence-based model for online education
- Implement caring behaviors within the online environment
- Strategic planning for online excellence
- Flexible deadlines for assignments
- Promote a respectful teaching/learning environment
- Value multiple perspectives
- Academic support to meet students' needs
- Model leadership to promote a positive learning environment

Implications and Outcomes for Nursing Online Educational Practices

- Provide data for best practices to establish culture of caring and quality in online nursing education
- Increase retention and graduation rates of students in online nursing educational programs
- Reciprocal, meaningful connections for students and faculty
- Increase student and faculty satisfaction with nursing education
- Decrease time from matriculation to graduation in online nursing program

Reflections

- Nursing research studies needed to establish knowledge about online nursing education
- Using caring theory and quality indicators combines two important concepts together to benefit online nurse educators and their students
- Goal is to provide excellence in online nursing education and model caring behaviors
- Best practices needed for online nursing education to fill in the gap noted in the nursing literature
- Planning and implementation needed to apply theory into practice from experiences with online teaching/ learning

Future Research Objectives

- Identify specific indicators of caring and quality in online nursing education
- Evaluate current online courses for caring and quality indicators and practices
- Analyze student and faculty perceptions of culture of caring and quality online
- Establish best practices for online nursing education
- Examine trickle down effect- is this or is this not a force in creating a culture of caring and quality online

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