

**Learning Activity:**

<b>LEARNING OBJECTIVES</b>	<b>EXPANDED CONTENT OUTLINE</b>
The learner will be able to identify effective clinical teaching strategies to enhance student learning in the clinical environment.	• Selection of student assignments • Ways to engage the students intellectually during downtime • Alternate assignments • Observation opportunities • Grading and coaching • The nurse educator transition model by Schoening • Avoid being task-oriented • Stimulate the development of critical thinking and problem solving • Present ethical issues • Thinking like a nurse (“care plan mode”) • Application of classroom concepts • Students taking ownership of learning and identifying learning goals • Post-conferences
The learner will be able to develop a formal orientation program, including adequate components, to assist clinical faculty in the improvement of teaching competence.	Orientation program developed for the academic institution for the study will be shared with learners, so it can be adapted for use at each learner's academic institution.