



Virginia Henderson
Global Nursing e-Repository

A Digital Destination for All Your Work!

Session F 22, Special Session, Starvine 1

www.nursingrepository.org

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Administrative Coordinator: Kathleen Munsch, MLS

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This room has a maximum occupant capacity. This capacity cannot be exceeded and is enforced by the City of Las Vegas. For your safety, everyone must be seated in a provided chair.



Disclosure:

- I am an employee of the Honor Society of Nursing, Sigma Theta Tau International (STTI).
- I receive no special remuneration for items submitted to the Henderson Repository beyond that of a standard employee salary.
- The Henderson Repository is a free resource provided by STTI; it is not a member benefit, or a saleable product/service.
- It is an example of an open-access repository (the only one of its kind with a peer-review feature and devoted solely to nurses and nursing related research around the world). It will be featured throughout this presentation as a resource available to all nurses.



Objectives:

- **Repositories in General**
- **Henderson Repository Overview**
- **How to Submit**
- **Benefits**
- **Participation Opportunities**



Repositories in General

- Online dissemination venues
- Open-access
 - Items freely available to the public with few/no barriers to access and re-use.
- Delayed-access
 - Embargoes allow for the pursuit of traditional publishing options. The file is locked down for a specific period of time. Public may view the information fields.
- Library/librarian driven
- Mechanism of self-archiving
- Authors retain copyright



Repositories are typically:

- Providers of a streamlined submission process (no editorial/proofing services or peer-review).
- Places to store non-traditional materials.
- Free for authors and patrons (grant funded, campus/organization funded).



Repositories are not:

- **Online journals.** Repositories post more than article manuscripts and do not have topic, length, or formatting restrictions.
- **In competition with traditional publishing venues.** There are more than enough quality, scholarly and clinical works for both venues.



Nor are they:

- **Traditional/proprietary databases (i.e., CINAHL, Ovid).** Those types of databases are indexing services for published articles versus self-archiving services offered by repositories.
- **Traditional archives.** Archives typically store historical records.



They are definitely not:

- **Pay-to-publish venues.** Predatory publishers exist solely to make money on author processing fees with little regard given to material content.
- **A catch-all for substandard work.** Repositories focus on quality work not otherwise available via traditional publishing venues.
- **A trial run for journal submission.** Publishers and individual journals have strict policies regarding prior-publishing via repositories.



Henderson Repository Overview

- **Type:** discipline-specific, open-access/delayed-access scholarly and clinical repository.
- **Items:** Research research-related, and EBP materials. (full-text)
- **Format:** Any
- **Cost:** Free*

*There is no charge to submit, no participation cost, and no access fee.



Henderson Repository:

- Eligibility: Any nurse or nursing student.*
 - STTI membership is not required.
 - Nurse must be the submitting author. Co-authors may be from other professions.
 - Item must be submitted by the author or copyright holder.
- Circulation: Anyone with Internet access.
- Copyright: Retained by author(s).

*Any person with a degree (or actively pursuing a degree) from a school or college of nursing that offers a nursing program(s) accredited by a nationally recognized accreditation body such as the Accreditation Commission for Education in Nursing (ACEN) and/or the Commission on Collegiate Nursing Education (CCNE) or their equivalent for those programs outside of the U.S. and/or the jurisdiction of the two aforementioned accreditation agencies.



What may be submitted to the Henderson Repository:

- Dissertations
- DNP capstone projects/doctoral papers
- Theses
- Undergraduate papers/projects
- Conference papers/slides
- Datasets
- Posters Faculty-created teaching aids/instructional resources



What else?

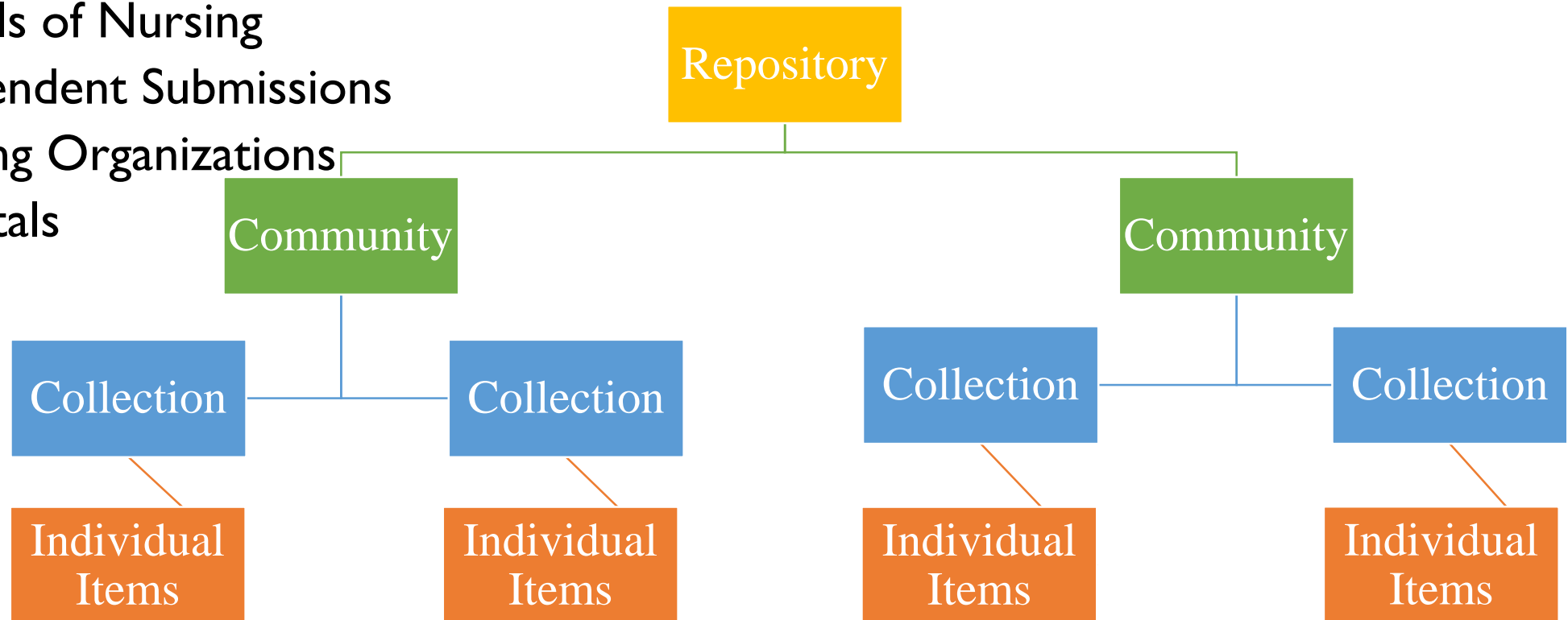
- Technical reports
- QI tools
- Patient-centered outcomes reports
- Organization policy statements
- Best practice guidelines
- Nurse-created patient education tools
- Committee reports



How is the Henderson Repository Organized?

Communities

- STTI
- Schools of Nursing
- Independent Submissions
- Nursing Organizations
- Hospitals



Community Example:

Community

Schools of Nursing

- Each community homepage has its own permanent handle (i.e., link).
- <http://www.nursinglibrary.org/vhl/handle/10755/223051>

Collections

Northern Arizona University, DNP Papers

- Each collection homepage has its own permanent handle. Each collection in this community bears the name/logo of a participating school of nursing. The link may be used in the school's marketing/promotional materials.
- <http://www.nursinglibrary.org/vhl/handle/10755/313747>

Items

Items are submitted at the collection level

- Each item is citable and has its own permanent handle that may be placed in a CV, or on a personal webpage.
- <http://www.nursinglibrary.org/vhl/handle/10755/550929> (embargoed item)
- <http://www.nursinglibrary.org/vhl/handle/10755/316422>



Northern Arizona University School of Nursing, DNP Doctoral Papers 18



This collection houses the doctoral project papers of the DNP students of Northern Arizona University School of Nursing. The school of nursing program offers challenging and rewarding coursework in multiple learning environments that reflects the standards of professional nursing and prepares students to practice in a variety of healthcare settings and graduate school.

To learn more about the school, please visit nau.edu/nursing.

in

Northern Arizona University School of Nursing, DNP Doctoral Papers ▾



LATEST PUBLICATIONS

29
APR
2015

Improving Intimate Partner Violence Screening in the Emergency Department Setting

Karnitschnig, Laura M.

Author



23
APR
2015

Adult ADHD: An Assessment Tool for Non-Psychiatric Nurse Practitioners

Hoeffler, Andrew

Author



22
APR
2015

Qualitative Assessment of an Electronic Diabetes Education Tool for Burmese Immigrants

Ocano, Jillane

Author





The mission of the Stony Brook University School of Nursing is to provide accessible, high quality undergraduate and graduate education to diverse student populations for the development of nurse leaders at all entries of practice. The mission is accomplished through innovative programs that reflect the needs and

current trends of society. These programs are implemented by faculty who are committed to education of the highest standards and who promote clinical practice, scholarly activity and research that advances the scientific and theoretical foundation of nursing.

This collection contains submissions from the school's DNP program. Submissions are self-archived by the graduating students, then reviewed and approved by the school's faculty prior to posting in the repository.

[Submit Items](#)

in

Stony Brook University School of Nursing, DNP Doctoral Papers ▼



LATEST PUBLICATIONS

9
OCT
2015

[A Journey of Challenges with Medication Reconciliation](#)

Vinod, Julie
Author



24
JUL
2015

[Advance Care Planning in Patients with Heart Disease: A Practice Improvement Initiative](#)



The Registered Nurses' Association of Ontario (RNAO) 60



The Registered Nurses' Association of Ontario (RNAO) is the professional association representing registered nurses, nurse practitioners and nursing students. Since 1925, RNAO has advocated for healthy public policy, promoted excellence in nursing

practice, increased nurses' contribution to shaping the health-care system, and influenced decisions that affect nurses and the public they serve.

This collection contains documents from RNAO's BPG Program.

BPG Program:

RNAO's Best Practice Guidelines Program is funded by the Ontario government's Ministry of Health and Long-Term Care. Launched in 1999, it provides the best available evidence for patient care across a wide spectrum of health-care areas. The 50 guidelines developed to date are a substantive contribution towards building excellence in Ontario's health-care system. They are available to nurses, other health-care professionals and organizations across Canada and abroad. To learn more about RNAO's Nursing Best Guidelines Program or to view these resources, please visit www.RNAO.ca/bestpractices

If your organization is interested in becoming a part of this community, please click here to read the collection creation and eligibility policies.

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in

The Registered Nurses' Association of Ontario (RNAO) ▼



LATEST PUBLICATIONS

29
JUN
2015

Visionary leadership: Charting a course for the health system and nursing in Ontario

Registered Nurses' Association of Ontario

Author



26
JUN
2015

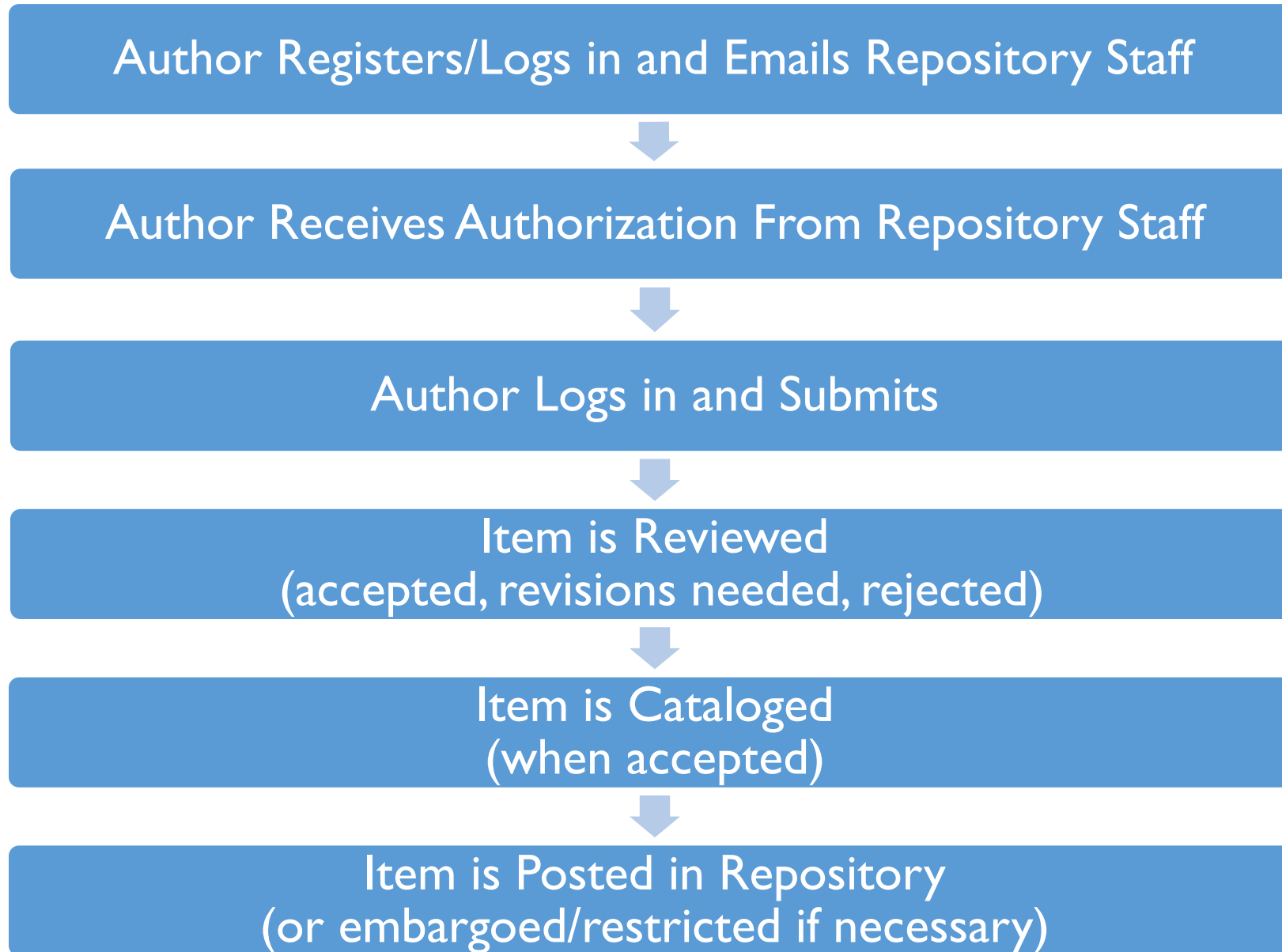
Enhancing Community Care For Ontarians (ECCO) 2.0

Registered Nurses' Association of Ontario

Author



Henderson Repository Submission Process



Submission - 10 easy steps:

1. After completing initial login/registration and receiving submission authorization, log in and click on the “Submit an Item” tab.
2. Select the desired collection.
3. Read and acknowledge the text on the pre-authorization screen.
4. Input a DOI or PubMed ID, if applicable.
5. Answer initial questions.



Submission steps continued:

6. Complete the applicable item information fields.
7. Upload your document.
8. Review your submission.
9. Select a Creative Commons License.
10. Agree to the Henderson Repository's Distribution License.



Step 1: Log in and choose to submit

Once you have initially signed in or registered and received authorization to submit to your collection(s) of choice, please log in and click on the “Submit an Item” tab.



Step 2: Select a collection

Select the desired collection from the list.

Select Collection to Submit to
Submit: Choose Collection
Select the collection you wish to submit an item to from the list below, then click "Next". [More Help...](#)


Collection
Independent Submissions
Clinical Nursing Research and EBP - Adult Cardiovascular
Clinical Nursing Research and EBP - Adult Critical Care
Clinical Nursing Research and EBP - Adult Medical/Surgical
Clinical Nursing Research and EBP - Ambulatory & Rehabilitation
Clinical Nursing Research and EBP - Behavioral Health
Clinical Nursing Research and EBP - Emergency Care
Clinical Nursing Research and EBP - Geriatrics
Clinical Nursing Research and EBP - Leadership
Clinical Nursing Research and EBP - Obstetrical & Gynecologic – Maternal/Child Health
Clinical Nursing Research and EBP - Oncology
Clinical Nursing Research and EBP - Palliative Care
Clinical Nursing Research and EBP - Pediatrics
Clinical Nursing Research and EBP - Perioperative
Nursing Research - Community & Environmental Health



Step 3: Pre-authorization

Read the pre-authorization information to make sure that you are a well-informed submitting author.

Pre-Authorization	Pre-populate	Initial questions	Describe	Upload	Verify	License	License	Complete
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[Show Full text of pre-authorization step](#) 

I acknowledge that I consider myself a well-informed author/researcher who is aware of my rights, and I am depositing an item in this repository of my own free will to further the profession of nursing at large.

If box is not checked, submission cannot continue.

☐ 

Next >

Step 4: Pre-populate option

If the item to be submitted has been published before, enter the DOI or PubMed ID on this screen and the system will automatically populate descriptive fields!

There are two methods of submitting items to this repository: you can either enter the item's descriptive information (metadata) manually or pre-populate some of the fields using a PubMed ID or a DOI. You will then be able to add a file or files, or submit the metadata only (you will be able to add a file later). You will be able to review and edit your submission before it is archived. You will also be required to accept a standard license agreement.

- If you have a PubMed ID, or a publisher's DOI you can enter it below. The information available from these sources will be used to pre-populate the submission form. You will still be able to update any of these fields or add additional metadata.

PubMed ID

Publisher's DOI

- To manually enter the item metadata click the 'Next>' button below to go straight to the submission form.
NOTE: Some publishers have certain conditions about you self-archiving work they have already published. You can look up their policies on [SHERPA's Romeo database](#).

Click 'Next >' to continue.

[< Previous](#)

[Next >](#)

[Cancel/Save](#)



Step 5: Initial questions

The initial questions on this screen are designed to add information fields to the submission process if necessary.

Please check the boxes next to the statements that apply to this submission. [More Help...](#)

The item has more than one title, e.g. a translated title

☐

The item has been published before

☐

[< Previous](#) [Next >](#) [Cancel/Save](#)



Step 6: Item description

Depending upon the collection, there will be at least 17 descriptive fields available to allow you to accurately describe your submission.

- Language
- Category* (abstract or full-text)
- Title*
- Author (s)*
- Author Membership* (STTI chapter affiliation; non-member is an option)
- Additional Author Information (credentials, email)
- Format* (video, dataset, text)
- Type* (article, report, thesis...)
- Level of Evidence* (case study, RCT, systemic review...)
- Research Approach* (pilot, qualitative, quantitative...)
- Conference Year
- Conference Name
- Conference Host
- Conference Location
- Keywords* (at least 2)
- Abstract*
- Sponsors
- Description

Fields marked with an asterisk* are required.

Step 7: Upload file(s)

Click 'Browse' to search for the file you wish to upload from your computer. [More Help...](#)

Please note that the Virginia Henderson Global Nursing e-Repository is able to preserve the content of certain types of files better than other types. [Information about file types and levels of support for each are available.](#)

To skip this step please click 'Skip'

Document File:

No file chosen

File Description:

Please give a brief description of the contents of this file, for example "Main article", or "Experiment data readings".

To discuss item embargos, please contact the Repository Manager: repository@stti.org.

[< Previous](#)

[Next >](#)

[Skip >](#)

[Cancel/Save](#)

Netscape users please note: By default, the window brought up by clicking 'Browse' will only display HTML files. You will need to select the option to display files of other types. [Instructions for Netscape users are available.](#)

Step 8: Review information

Almost there!

Please check your submission below. You may edit your submission by selecting the 'Edit' button. [More Help...](#)

If everything is **OK**, please click the "Next" button at the bottom of the page.


You can safely check the files you've uploaded - a new window will be opened to display them.

Item has more than one title:	No	Edit
Previously published item:	No	

Language	English (United States)	
Category	Full-text	
Title	This is my title	
Author	Thompson, Kimberly	
Author Membership	Non-member	
Additional Author Information	Kimberly Thompson, MLS, Henderson Repository Manager.....	
Format	Text-based Document	
Type	Quality Improvement Tool	
Level of Evidence	Cohort Study	
Research Approach	Translational Research/Evidence-based Practice	Edit

Step 9: Select a Creative Commons License

Choose how you wish to share your work with the public. This is optional.



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☒ Yes
☐ No

Allow modifications of your work? ([more info](#) ⓘ)

☒ Yes
☐ Yes, as long as others share alike ([more info](#) ⓘ)
☐ No

Select a License

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Creative Commons does not provide legal advice or services. We provide form legal documents; the rest is up to you.

Step 10: Agree to the Distribution License

Grant Licensure *

Pre-Authorization	Pre-populate	Initial questions	Describe	Upload	Verify	License	License	Complete
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There is one last step: In order for Virginia Henderson Global Nursing e-Repository to reproduce, translate and distribute your submission worldwide, your agreement to the following terms is necessary. Please take a moment to read the terms of this license, and click on one of the buttons at the bottom of the page. By clicking on the "Grant License" button, you indicate that you grant the following terms of the license. [More Help...](#)

Not granting the licence will not delete your submission. Your item will remain in your "My Profile" page. You can then either remove the submission from the system, or agree to the licence later once any queries you might have are resolved.

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For more information about licensing please go to this page [SHERPA/RoMEO](#)

By clicking 'I Grant the License' button you are also completing the submission process for this item.

I Grant the License

I Do Not Grant the License

Benefits to Individuals

- Increased visibility of your work via an open-access, global resource supported by STTI.

*Research studies have shown that work published in open-access repositories can gain up to 300% more citations than research published in journals that limit access through paid for subscriptions.**

*Albert, K. (2006). Open access: implications for scholarly publishing and medical libraries. *Journal of The Medical Library Association*, 94(3), 253-262.



Additional benefits to individuals:

- Free and convenient way to preserve clinical and/or scholarly output in a citable format.
- Credibility of peer-review process prior to an item's acceptance and posting.
- Opportunity to increase the resources and credibility of the nursing research community.



Wait, there's more...

- Permanent Web link to each submission that may be listed on a resume or curriculum vitae.
- Enhanced prominence in search results returned on various online search engines.
- Copyright retention by the author(s).



Wait, there's even more...

- Perpetual storage - submissions are permanently stored on secure servers.
- Imbedded statistics at item and collection level.
- Free author page within the repository for professional information, to list all submitted works within the repository, and link to external research items.



Benefits to Schools of Nursing/Other Groups

- Increased visibility via a repository collection homepage bearing the name and logo of the group. The homepage has a permanent link so the group may feel free to post the link on their website and promotional materials.
- Free and convenient means to preserve, organize, and share approved student, or corporately-authored work with a worldwide scholarly and clinical audience.



Additional Benefits to Schools of Nursing & Other Groups:

- Strengthened impact of the group's mission and research interests through association with this STTI-backed resource.
- Student participants associated with schools of nursing and individual nurse authors associated with a participating group have the same benefits as individual authors.



4 Ways to Participate

1. **Nurses and current nursing students** may self-archive full-text items including dissertations, capstone projects, posters, reports, studies, and more. Submit to any of the 25 topical collections in the Independent Submissions community. All items are peer-reviewed.
2. **Schools of nursing** may request a collection or collections to showcase students' work at the graduate and undergraduate levels. All items are faculty-reviewed and self-archived by students.



Participation, continued:

- 3. National and international nursing organizations** may request a collection (a) to share their corporately authored documents such as best-practice guidelines, committee reports, and position papers, and/or (b) to allow presenters to share full-text presentation slides and posters presented at the organization's research and evidence-based practice events.
- 4. Hospitals and healthcare systems** may request a collection to share their research and evidenced-based practice materials authored by their nursing staff.



**Traditional
Publishing**


**Repository
Self-archiving**



Visit the Henderson Repository today!

www.nursingrepository.org

THE HONOR SOCIETY OF NURSING, SIGMA THETA TAU INTERNATIONAL



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Subjects (CINAHL)

Subjects (MeSH)

Sponsors

QUICK GUIDES

FAQs

Benefits

Policies and Guidelines

Submitting Content

Using Search

Welcome! The Henderson Repository, a resource of the Honor Society of Nursing, [Sigma Theta Tau International](#), offers:

Online Dissemination. It is a global digital service that collects, preserves and shares nursing research and evidence-based practice materials.

Free Open Access. There is no charge to submitting nurse authors and no access fee for online patrons.

Peer Review. Submissions to collections under the [Independent Submissions](#) community are peer-reviewed.

It is open to both STTI members and non-members.

View Website Tutorials

Site Statistics

LATEST PUBLICATIONS

9 OCT 2015 A Journey of Challenges with Medication Reconciliation
Vinod, Julie
Author

9 OCT 2015 Second Victim: Caring for the Care Giver
Gatzert, Michele
Author

9 OCT 2015 Determining the Feasibility of a Student Run Clinic at an Associate Degree Program
Gomez, Diane M.
Author

9 Treatment Trials - The Need for an End-of-life Policy

