



# A Collaborative Online International Learning Experience with Doctoral Nursing Students in Three Countries

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# Introduction

The teaching-learning process has metamorphosed

Globally Networked Learning (GNL) is gaining wide acceptance

Covid-19 pandemic

Faculty and students need not leave the comfort zone

Faculty and students can connect across countries

# What is COIL?

Collaborative online international learning (COIL) pedagogy, which allows faculty opportunities to internationalize learning

To fully benefit from the COIL experience (SUNY COIL Center, n.d.)

The main premise of a COIL assignment

COIL has been found to enhance student understanding with a global reach (Limoges et al., 2019)

Students had improved intercultural interaction skills (de Castro et al., 2019)

Students want more time to get to know their partners better (House et al., 2022)

# Purpose

- To describe the COIL/GNL experience with faculty and doctoral nursing students in three different countries during the COVID-19 pandemic.

# Method

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The idea for the COIL experience

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Developed a GNL proposal

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Funded by the University Office  
of International Programs

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Participated in institutional  
training



# Year One

- Faculty in the U.S. discussed the design of the COIL Project





Dr. Adesola Ogunfowokan



Dr. Florence Okoro



Dr. Judith Cornelius



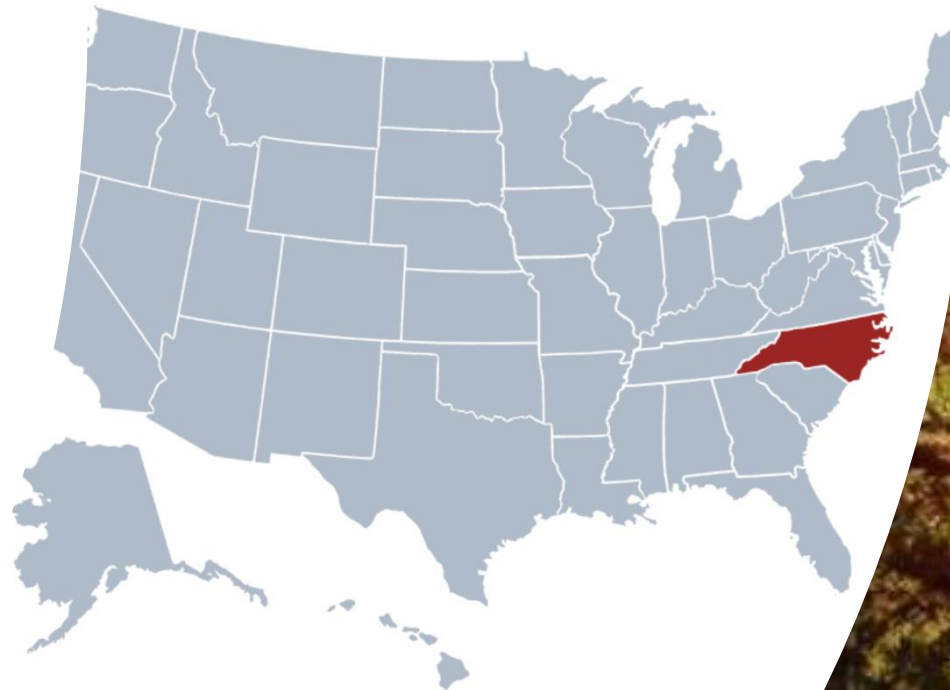
Dr. Joel Faronbi







- UNCC is one of the 17 state schools in the UNCC system
- What can you tell me about North Carolina- fun fact?









OAU is five out of 17 universities in Nigeria

Tell me a fun fact about Nigeria







CANVAS  
FREE FOR TEACHER




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Attendance

Collapse All


View Progress


+ Module


⋮


⋮ ▼ Start Here!

Read through each of the documents below to get started with the course. When you're finished, progress to Module 1. You may collapse this module by clicking the down facing arrow to the left of the Module title.

⋮  Welcome!

⋮  Course Overview

⋮  Course Navigation

⋮  APA Style Resource found at <http://www.apastyle.org/>

⋮ ▼ Module 6 - International Collaboration- Social Determinants of Health and Social Justice June 28 to July 4

⋮

Open "https://canvas.instructure.com" in a new tab

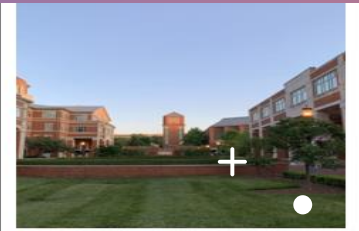
# Human Trafficking



# PROJECT DISSEMINATION

**SAVE THE DATE- UPDATE  
AUGUST 7, 2021 AT 1PM  
EST AND 6PM WAT**

**WE CORDIALLY INVITE YOU TO  
ATTEND THE  
GLOBAL NETWORK LEARNING  
PRESENTATION WITH THE  
STUDENTS FROM:  
OBAFEMI AWOLOWO  
UNIVERSITY DEPARTMENT OF  
NURSING SCIENCE IN NIGERIA  
WESTERN CAROLINA UNIVERSITY  
SCHOOL OF NURSING IN NORTH  
CAROLINA  
UNIVERSITY OF NORTH  
CAROLINA AT CHARLOTTE  
SCHOOL OF NURSING IN NORTH**



UNIVERSITY OF NORTH CAROLINA  
AT CHARLOTTE CHARLOTTE, NORTH  
CAROLINA



College of Health Sciences,  
Obafemi Awolowo University, Ile-Ife,  
Osun State, Nigeria



WESTERN CAROLINA UNIVERSITY  
CULLOWHEE, NORTH CAROLINA



## Intercultural exchange





# REFLECTIONS, CERTIFICATE, OR CREDIT

**Certificate of Completion**

This certifies that

\_\_\_\_\_

has successfully met the requirements of

\_\_\_\_\_

\_\_\_\_\_

On this \_\_\_\_\_ day of \_\_\_\_\_

\_\_\_\_\_

The seal is circular and gold-colored. It features a central emblem with a crown and a shield. The text around the border of the seal reads "NATIONAL COUNCIL ON EDUCATION AND THE ARTS" at the top and "HONOR & SERVICE" at the bottom.





Dr. Oluwayemisi Olagunju



Dr. Ijeoma Enweana



Dr. Charlene Downing



Dr. Nompumelelo Ntshingilsa

## Year Two

- Expanded with new faculty from OAU and UNC Charlotte and now the University of Johannesburg in South Africa

# 3 Step Approach

- One Minute Icebreaker
- Introductory Video
- Introductory Paragraph





# Activities

- Intercultural Sensitivity Scale (ISS)
- Culturally You Diagram (F & S)
- Divided into four groups
- 5 Weeks- CANVAS



## HEALTH TOPICS

- Childhood Vaccinations
- Food Insecurity
- Nursing shortage in rural areas
- Climate Change

# Culminating Experience

10- minute  
Powerpoint  
presentation per  
group

**Save the Date**

**July 30<sup>th</sup>, 2022 at 11 am EST, 4 PM  
WAT, and 5 PM SAST**

**WE CORDIALLY INVITE YOU TO  
ATTEND THE  
GLOBAL NETWORK LEARNING  
PRESENTATION WITH STUDENTS  
FROM:**

**OBAFEMI AWOLOWO UNIVERSITY  
DEPARTMENT OF NURSING SCIENCE IN  
NIGERIA**

**WESTERN CAROLINA UNIVERSITY  
SCHOOL OF NURSING IN NORTH  
CAROLINA**

**THE UNIVERSITY OF NORTH CAROLINA  
AT CHARLOTTE SCHOOL OF NURSING IN  
NORTH CAROLINA**

**THE UNIVERSITY OF JOHANNESBURG  
DEPARTMENT OF NURSING in  
SOUTH AFRICA**

**COURSE REQUIREMENT FOR NURSING 8160 GLOBAL  
HEALTH AND SOCIAL JUSTICE**



The University of North Carolina at  
Charlotte  
Charlotte, North Carolina



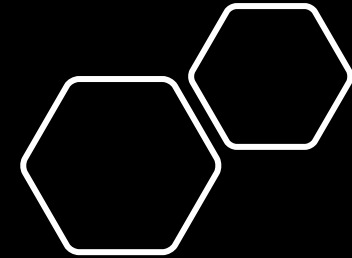
College of Health Sciences,  
Obafemi Awolowo University, Ile-Ife,  
Osun State, Nigeria



University of Johannesburg  
Johannesburg, South Africa



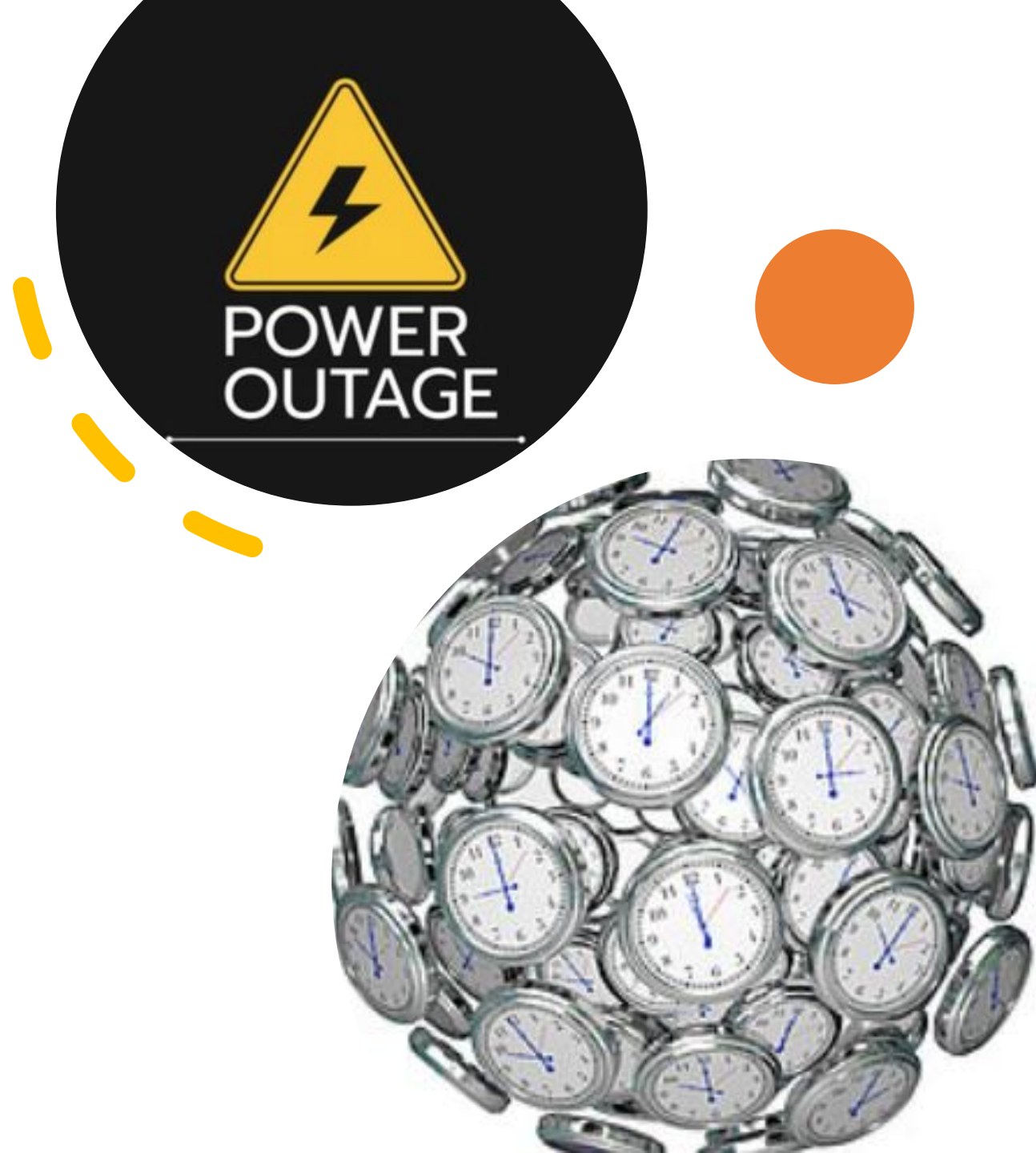
Western Carolina University  
Cullowhee, North Carolina





# Limitations and Challenges

- Language
- Time Differences
- Ways to Communicate
- Power Outages
- Exposure to new learning platforms



# Post Experience

- Reflections
  - ISS Post experience
  - Certificate of Completion
- Health Issues are the same GLOBALLY
  - Mentorship and supervision facilitated a smooth transition
- Developed social and personal relationships beyond the course





# CERTIFICATE OF COMPLETION AND COURSE CREDIT



# NEXT STEPS

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- ABSTRACT PRESENTATION
- MANUSCRIPT UNDER REVIEW
- EXPANDING COIL TO UNDERGRADUATE STUDENTS IN ANOTHER COURSE IN ANOTHER COUNTRY
- ADDING A FOURTH UNIVERSITY FOR THE DOCTORAL STUDENTS



# References

- de Castro, A.B., Dyba, N., Cortez, E.D., & Pe Benito, G. (2019). Collaborative Online International Learning to prepare students for multicultural work environments. *Nurse Educator*, 44 (4) (2019), pp. E1-E5, doi
- House, S., Nielsen, K., & Dowell, S. (2022). International collaboration using collaborative online international learning (COIL) Globally Networked Learning (GNL) model. *Teaching and Learning in Nursing* 17(4), 421-424. <https://doi.org/10.1016/j.teln.2022.06.010>
- Limoges, J., Nielson, K., MacMaster, L., & Kontni, R. (2019). Globally networked learning: Deepening Canadian and Danish nursing students understanding of nursing, culture and health. *Nurse Education Today*, 76, 228-223. Doi 10.1016/j.nedt.2019.02.006
- SUNY Coil Center (n.d.) Faculty guide for Collaborative Online International Learning course development Version 1.4. [http://www.ufic.ufl.edu/UAP/Forms/COIL\\_guide.pdf](http://www.ufic.ufl.edu/UAP/Forms/COIL_guide.pdf)



# Questions

