



Global Credibility

*Advancing the Global Health Nursing Research Agenda:
Observations and Opportunities*

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Objectives

- *Identify the state of nursing research focused on the experiences of nurses who migrate globally.*
- *Identify implications for advancing the global nursing research agenda.*

Disclosure Statement

The authors have no actual or potential conflict of interest, financial relations, or sponsorship to disclose relative to this presentation.

Patterns of Migration

- *Migration among developed countries*
- *Migration among developing countries*
- *Migration from developing countries to developed countries.*

Methods

*Data Bases 1995-2014 *2015*

- *Medline, CINAHL, Pubmed, Embase, Cochrane*
- Various combinations*
- *Migration, immigration, foreign educated nurses, literature reviews, experience, transition.*

Excluded

- *Case studies, singular studies, grey literature, studies without a specific focus on experience*

Methods

Umbrella reviews = synthesis of review studies

<i>Literature Reviews = 6</i>	<i>Integrative Reviews = 2</i>	<i>Systematic Review = 2</i>	<i>Meta- Synthesis=1</i>
<i>150 studies</i>	<i>84 studies</i>	<i>44 studies</i>	<i>14 studies</i>

Observations

- *11 review studies 1995-2015*
- *Countries – Australia, U.S, U.K, Canada*
- *Populations- Indian Nationals, Asians, Koreans, Caribbeans, Black Africans, Filipinos*
- *Limited documented experiences on in-country migration*

Observations

- *Regulatory Difficulties*
- *Language and Communication*
- *Racial Discrimination*
- *Deskilling*
- *Acculturation Difficulties*
- *Variations in Nursing Practice*
- *Family Life*

Source: Moyce, Lash, de Leon Siantz (2015). Migration experiences of foreign educated nurses: A systematic review of the literature. Journal of Transcultural Nursing,

Observations

- *Difficulty adjusting to long term care settings*
- *Credentialing difficulties- deskilling*
- *Psychological stress –taking care of family and new adjustment*
- *Culture Shock*

Observations

- *Multiple accounts of discrimination, negative experiences*
- *Limited synthesized studies on best practices facilitating integration*
- *Well planned adaptation programs key to good experience*

Opportunities

- *Experiences - Migrating faculty, APRNS*
- *Family and gender focused studies*
- *Best practices for supporting migrating nurses*
- *Country specific experiences (host and destination countries)*
- *Policy development research*

Opportunities

Expand country specific research

- *Migration from and within countries of interest*

Expand population specific research

- *Diverse sociocultural, demographic and geographic backgrounds*

Expand Methodologies

- *A metasynthesis of lived experiences*

Opportunities

- *What are the experiences of families and caregivers who provide support for career mobility?*
- *What are the experiences of men as migrant nurses?*
- *What are the migrating and transitioning experiences of APRNS and nurse faculty?*
- *Explore the impact of globalization on advancing the future of nursing education and global nursing leadership.*

Opportunities

- *Impact of the WHO Code for Recruitment on Nurses (country specific)*
- *Impact of the Alliance for International Ethical Recruitment*
- *Implications for Health Workforce 2020*
- *Research that aligns with STTI/ICN priorities and initiatives*
- *Impact of global alliances*



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