

College of Education & Health Professions

Access to Autism Pilot Program

Michele Kilmer, DNP, APRN, CPNP-PC
Assistant Professor
The University of Arkansas
Eleanor Mann School of Nursing
Fayetteville, Arkansas

Disclosures

• I have nothing to disclose.



Autism- Global Prevalence

- In 2018, estimated 1 in 160 children
- Unknown in low and middle-income countries
- Increasing

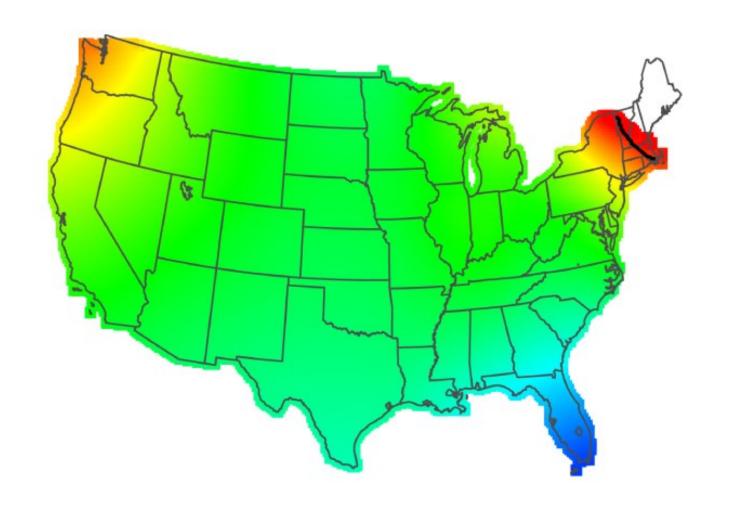


Autism- Global Key Facts

- Subject to stigma, discrimination, and human rights violations
- Inadequate access to services and support
- 3 components: Impaired social behavior, impaired communication and language, and a narrow range of interests



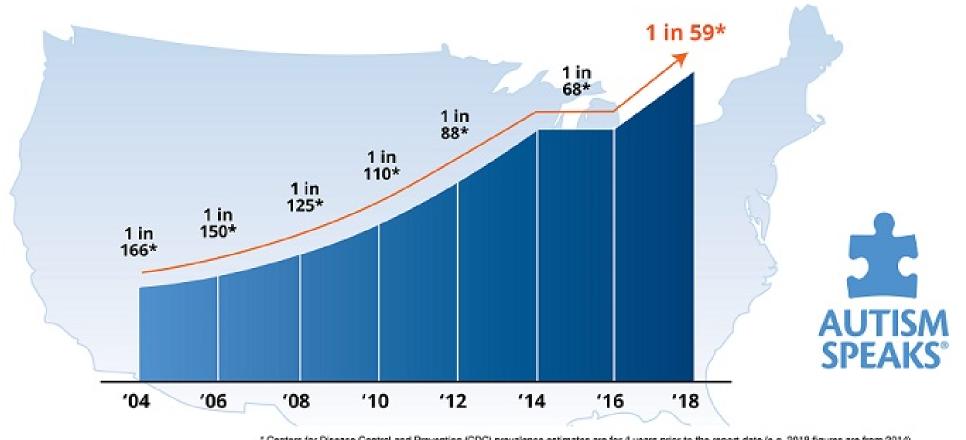
Autism in the United States





Autism Prevalence in the United States

Estimated Autism Prevalence 2018







Autism Facts

- Documented delay in evaluating, diagnosing, and initiating treatment
- Can be reliably diagnosed as early as age 2 years
- Evidence-based interventions and treatment initiated by age 3 years give these patients the greatest possibility to experience the best outcome
- The death rate among patients with autism is twice as high as the general population



Autism Facts continued

- Boys are 5 times more likely to be identified with autism than girls
- Mortality rate of female patients with autism is higher than males
- White children are more likely to be identified with autism than black or Hispanic children



Autism Risk Factors: Past Medical History

- Prenatal conditions
- Traumatic events that occur during birth and postnatally
- Prematurity
- Low-birth weight
- Maternal use of valproic acid and thalidomide
- Parental age



Autism Risk Factors: Family Medical History

- Fragile X
- Certain genetic concerns
- Sibling with autism



Autism Risk Factors: Social History

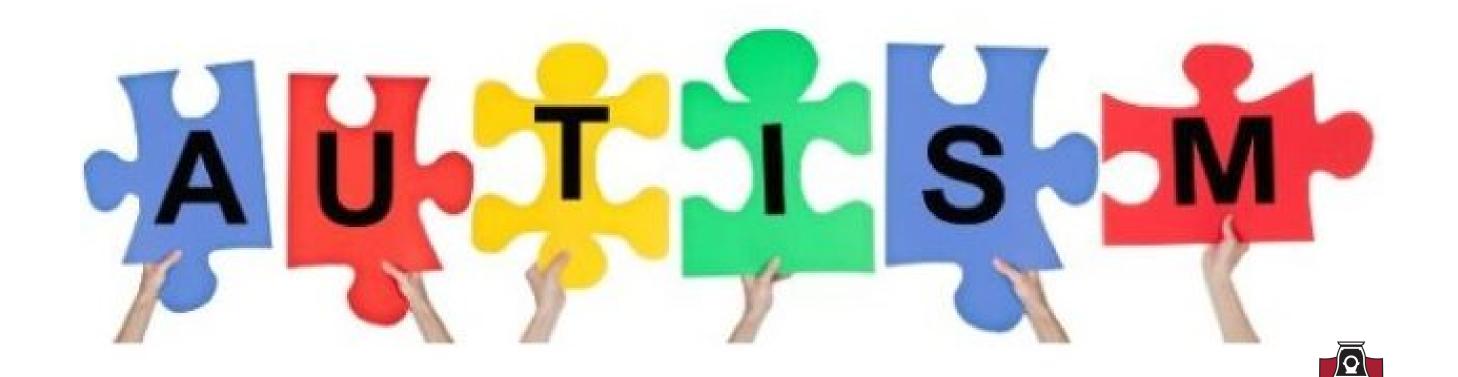
- Socioeconomic status
- Race
- Families with unemployed adults
- Persons with no diploma
- Immigrants
- Single-parent families





- 46% have above average intelligence
- Strong visual and auditory learners
- Learn small details
- Remember learned information for prolonged time
- Excel in math, science, music, art

Access for Autism Pilot Study



Access to Autism: Problem Statement

- Pediatric patients with autism are not receiving evidence-based care in primary care clinics in a timely manner
- Known hindrances include:
 - Time constraints
 - Massive amount of healthcare literature
 - Non-supportive organization structure
 - Staffing concerns
 - Cultural barriers
 - Clinician resistance



Access to Autism: Purpose Statement

 The purpose of the pilot program was to increase the amount of evidence-based care that was provided to pediatric patients between the ages of 6 months through 5 years who were identified as being at risk for autism



Access to Autism: Setting and Sample

- Nine nurse practitioners
- Two primary care clinics in New Hampshire
- Experience levels ranging from novice to expert
- Used the guideline for all well-child visits from 9-60 months within an 8-week implementation period



Access to Autism: Clinical Practice Guideline

- World Health Organization 2020 Objectives
- National Institute of Mental Health
- American Academy of Pediatrics



Access to Autism: First-Tier Interventions

Diagnostic Studies

- Chromosomal Microarray
- FMR1 DNA
- Lead
- Metabolic Screen
- Audiology Evaluation

Referrals

- Developmental Evaluation
- Speech Therapy Evaluation
- Physical Therapy Evaluation
- Occupational Therapy Evaluation
- Psychiatric/Psychology Evaluation
- Early Intervention
- Follow-Up within 4 weeks



Access to Autism: Second-Tier Interventions

- Genetics Evaluation
- Sleep Evaluation
- Gastrointestinal Evaluation
- Neurologic Evaluation



Access to Autism: Measurements

- Percentage of patients with:
 - Developmentally appropriate evaluations for autism during well-child examinations
 - Concerns for autism who were referred to specialists and therapies
 - Concerns for autism who receive genetic or other laboratory testing



Access to Autism: Measurements continued

- Number of nurse practitioners who:
 - Verbalize understanding of autism diagnosis, evaluation, and management after receiving the clinical practice guideline compared to before
 - Were willing to follow the clinical practice guideline recommendations
 - Found satisfaction with the clinical practice guideline



Access to Autism: Results

- Knowledge Survey:
 - 58 total items
 - 1 open response
 - 20 Likert scale practice statements
 - 37 True/False statements
- Pre-implementation results
- Implementation analysis
- Post-Implementation results



Access to Autism: Pre-Implementation Data

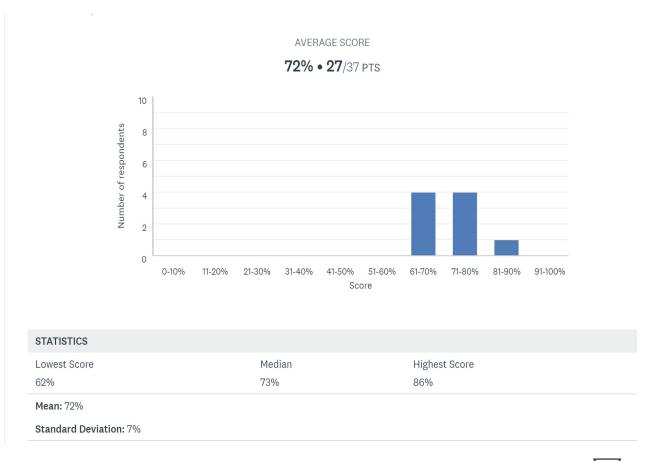
Average score: 72%; 27/37 points

• Standard deviation: 7%

• Lowest score: 62%

Median score: 73%

Highest score: 86%





Access to Autism: Implementation Analysis

- 44% (4/9) providers evaluated pediatric patients that met project parameters
- 9 total patients
 - 6 male
 - 3 female
- Ages 12-49 months, median age 24 months, average age 22 months



Access to Autism: Implementation Analysis

- 33% (3/9) patients identified with developmental delay concern
 - Speech and further developmental evaluation
 - Speech and local ECI
 - Occupational, developmental evaluation, and local ECI. Also presented with sleep dysfunction
- None were referred to audiology, physical therapy, psychiatry or psychology, gastroenterology, or genetics
- None received serum laboratory testing



Access to Autism: Post-Implementation Data

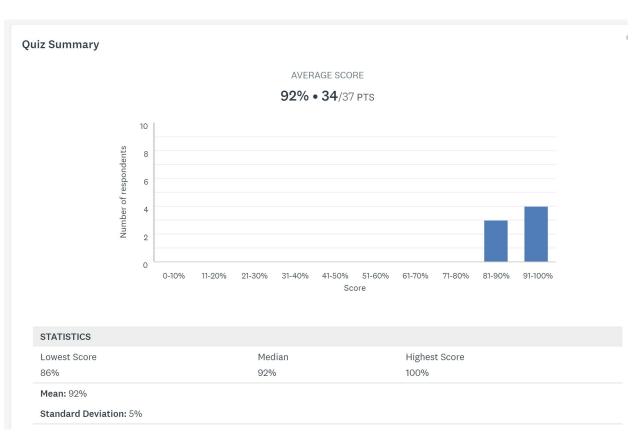
Average score: 92%; 34/37 points

• Standard deviation: 5%

• Lowest score: 86%

Median score: 92%

Highest score: 100%





Access to Autism: Confidence of Care

- Built practitioners' confidence in caring for pediatric patients with autism
- Program efficacy
 - Beneficial for the providers
 - Increased access to evidence-based care for pediatric patients with autism
 - Improved practitioners' knowledge of pediatric autism and appropriate interventions



Access to Autism: Program Implications

- The number of patients identified with developmental concern was 33%
 - Higher than the documented concern that 1 in every 6 children with a developmental disorder
- Satisfaction scores substantiated use of the guideline in primary care clinics
- Identified pediatric patients at risk for autism



Access to Autism: Program Implications continued

- Patients identified with developmental delay were referred to appropriate services in a timely manner
- Guideline can be reasonably and easily integrated into normal practice delivered to pediatric patients in primary care clinics
- Provider knowledge improved after receiving education on the use of the clinical practice guideline



Access to Autism: Program Implications continued

- The providers picked which of the first-tier recommendations they wanted to follow
- Time constraints, staffing concerns, provider resistance, and cultural barriers persist as the top hindrances to evidence-based care practices in primary care clinics
- Future studies must assess these hindrances, recommend solutions, and test the solutions to see if they are effective



Access to Autism: Research Trajectory

- Clinical Trial with at least 500 patients
 - Duration of implementation: 12 months
 - Perform PDSA evaluation to evaluate progress and recommend practice changes
 - Collaborate with local specialty therapy clinics to build a network of providers



Access to Autism: Research Trajectory continued

- Qualitative Research
 - Assess cultural and socioeconomic factors present in local clinic
 - Develop interventions to overcome hindrances
 - Assess staffing concerns present in local clinic
 - Develop interventions to overcome hindrances



Access to Autism: Research Trajectory continued

- Survey
 - Interview local primary care clinicians to ascertain resistance factors
 - Develop survey based on this information
 - Implement survey to clinics in northwest Arkansas



References

Autism Speaks. (2009). Mortality and cause of death in Autism Spectrum Disorder. Retrieved from https://www.autismspeaks.org/science/science-news/mortality-and-cause-death

Autism Speaks (2018, April 26). *CDC increases estimate of autism's prevalence by 15 percent, to 1 in 59 children*. Retrieved June 9th, 2019, from https://www.autismspeaks.org/science-news/cdc-increases-estimate-autisms-prevalence-15-percent-1-59-children

American Academy of *Neurology*. (2000). Practice parameter: Screening and diagnosis of autism. Neurology, *55*, 468-479.

Centers for Disease Control and Prevention. (2016). Community report on autism. Retrieved from https://www.cdc.gov/ncbddd/autism/documents/community_report_autism_arkansas_web.pdf

Centers for Disease Control and Prevention. (2017). Data and statistics. Retrieved from https://www.cdc.gov/ncbddd/autism/data.html

References

Christensen, D. L., Baio, J., Van Naarden Braun, K., Bilder, D., Charles, J., Constantino, J. N., ... Yeargin-Allsopp, M. (2016, April 1). Prevalence and characteristics of Autism Spectrum Disorder among children aged 8 years — Autism and Developmental Disabilities Monitoring Network, 11 sites, United States, 2012. *Morbidity and Mortality Weekly Report: Surveillance Summaries*, 65(3), 1-23. http://dx.doi.org/10.15585/mmwr.ss6503a1

Delobel-Ayoub, M., Ehlinger, V., Klapouszczak, D., Maffre, T., Raynaud, J., Delpierre, C., & Arnaud, C. (2015, November 5). Socioeconomic disparities and prevalence of Autism Spectrum Disorders and intellectual disability. *PLoS One*, 10(11).

http://dx.doi.org/https://dx.doi.org/10.1371%2Fjournal.pone.0141964

Gholipour, B. (2017, July 7). *Regional autism rates point to impact of awareness, training*. Retrieved June 9th, 2019, from https://www.spectrumnews.org/news/regional-autism-rates-point-impact-awareness-training/

National Institute of Mental Health. (2016). Autism Spectrum Disorder: Overview. Retrieved from https://www.nimh.nih.gov/health/topics/autism-spectrum-disorders-asd/index.shtml

References

Sifferlin, A. (2015, April 28). Why girls with autism are diagnosed later than boys. *Time*. Retrieved from http://time.com/3837896/autism-girls-diagnosis/

World Health Organization (2018, April 2). *Autism spectrum disorders*. Retrieved June 9th, 2019, from https://www.who.int/news-room/fact-sheets/detail/autism-spectrum-disorders

Questions?



Thank you!

Michele Kilmer, DNP, APRN, CPNP-PC

Assistant Professor

The University of Arkansas

Eleanor Mann School of Nursing

606 N. Razorback Rd

Fayetteville, AR 72701

michelek@uark.edu

