

**Learning Activity:**

<b>LEARNING OBJECTIVES</b>	<b>EXPANDED CONTENT OUTLINE</b>
Identify three components of a structured clinical faculty mentorship initiative.	Components of the program include: a. preparing mentors and mentees for the experience b.making the match c.establishing a mentorship agreement d, developing a mentoring plan e, providing feedback f. periodic reporting g. terminating the relationship.
Discuss outcomes after one year of operation	Outcomes include: number of matches, aggregated focus of contact data, mentor and mentee satisfaction with the program
Consider successes and challenges associated with designing/implementing a program of this nature	a.Successes: structured, comprehensive program integrating best practices on mentorship, mentors from three area nursing education programs; year-long commitment to facilitate transition of novice educators b.Challenges: making suitable matches; training and need for ongoing support; completion of documents by mentors and mentees